

SUBJECT: INSTRUCTION FOR ENGLISH LANGUAGE LEARNERS

The Board of Education recognizes its responsibility to ensure that students of foreign birth or ancestry, who have limited English proficiency (LEP) or English Language Learners (ELL) are provided with an appropriate program of bilingual transitional education or a free-standing program of instruction composed of English as a Second Language (ESL).

The District has developed a comprehensive plan in accordance to the Commissioner's Regulations Part 154 to ensure equal opportunities for ELLs to meet the Common Core Learning Standards (CCLS). The plan will be kept on file in the District and submitted to the Commissioner of Education prior to the start of each school year. The plan includes:

- a) The District's philosophy regarding the education of ELLs;
- b) The District's administrative practices and procedures to screen, identify, and place ELLs in appropriate programs;
- c) The District's plan to provide parents and other persons in parental relation with information about all bilingual education and ENL programs available in the District and notices regarding program placement and the rights of parents or persons in parental relation in a language they best understand;
- d) The District's system to annually measure and track the academic progress and English language proficiency of ELLs and use of data to drive instruction;
- e) A description of the District's ELLs;
- f) The District's administrative practices to annually evaluate ELLs;
- g) The District's procedure to identify support services for ELLs;
- h) The District's policies and procedures regarding ELLs who are students with disabilities;
- i) The District's procedures to exit ELLs including those students with inconsistent/interrupted formal education;
- j) The District's services to support former ELLs.

Additionally, the District will provide professional development to all teachers, level III teaching assistants, and administrators that specifically addresses the needs of ELLs.

POLICY

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Instruction

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The Superintendent will ensure that all data, including plans, assurances, and reports as required by the Commissioner's regulations, is submitted to the State Education Department in a timely manner.

Title I of the Elementary and Secondary
Education Act of 1965, as amended by the
No Child Left Behind Act of 2001, Sections 1112(g)
and 3302(a)
Education Law Section 3204
8 NYCRR Section 100.2(g), Parts 117 and 154

Adopted: 6/16/99
Amended: 2/25/04
Amended: 5/13/08
Amended: 1/27/16