

SUBJECT: PROGRAMS AND PROJECTS FUNDED BY TITLE I**Parental Notice Requirements**

The South Huntington Union Free School District recognizes the right of parents to know about the achievements/progress of their own children, and the achievement/progress of individual schools and the district as a whole. To this end, the District shall ensure that parents are properly notified by:

- a) Disseminating to parents, schools, and the public an annual report card with aggregate information, including all accountability measures, performance indicators, and other information as required by law;
- b) Disseminating to parents and the community the results of the yearly progress review of each school and the district as a whole;
- c) Providing to parents an explanation of the status of each school in the district and the district as a whole, the means of identification (if applicable), how the schools compare to others, reasons for the identification (if applicable), the district's and school's response(s), how parents can become involved, any corrective action taken (if applicable), the parental choice and supplemental services options (if applicable), restructuring (if applicable), and other information as required by law;
- d) Notifying parents of the district-level parental involvement policy;
- e) Disseminating free of charge adequate information about the written complaint procedures for resolving issues of violation(s) of a Federal statute or regulation that applies to Title I, Part A programs;
- f) Informing parents of the professional qualifications of students' classroom teachers and paraprofessionals providing services as required by law;
- g) Informing parents of limited English proficient children identified for participation or participating in a Title I, Part A-funded language instruction educational program under Title III of the ESEA, of: reasons for the identification, level of English proficiency, methods of instruction, how the program will help the child, and other information; and informing parents of a child with a disability how the language instruction educational program meets the objectives of the child's individualized educational program.

Parental Involvement

The Board of Education recognizes the rights of parent/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. The District shall ensure parental involvement in these programs and projects by:

- a) Providing such support for parental involvement activities as required by law;
- b) Convening an annual meeting to which all parents/guardians of participating children shall be invited;
- c) Providing parents/guardians with reports on their children's progress;

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- d) Providing opportunities for regular meetings of parents/guardians.

In addition to the above, the District shall, jointly and in agreement with parents of students receiving Title I services, establish expectations for parent involvement in Title I programs in accordance with Section 1118(a) of the Improving America's Schools Act of 1994. Similarly, each Title I school within the District shall establish building level school/parent involvement policies in accordance with Section 1118(b). Such school/parent policies shall include, where applicable, school-parent compacts outlining how parents, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high standards.

Comparability of Services

The School District shall ensure equivalence among the schools in the District with regard to teachers, administrators and auxiliary personnel as well as equivalence in the provision of curriculum materials and instructional supplies in Title I programs.

Title I of the Elementary and Secondary
Education Act of 1965, as amended by the
Improving America's Schools Act of 1994
34 Code of Federal Regulations (CFR) Part 75

Adopted: 6/16/99

Amended: 9/06/06