

<https://shufsd.org/arts/arts>

## WELCOME TO THE ARTS!

South Huntington UFSD is committed to providing an outstanding Arts education for our students.

### **Dance:**

Our Dance Program, a model for other Long Island school districts, begins with Artist in Residence visits at the primary and intermediate schools.

Walt Whitman High School's Dance Program and Dance Studio, donated through a SHEF grant, provide comprehensive dance electives taught by a NYS Certified Dance Instructor, Ms. Susan Turner-Radin.

#### **Dance Extra Curriculars:**

Additionally we provide extra curricular opportunities in dance through our award winning Kickline and Step teams at Walt Whitman High School.

### **Music:**

South Huntington UFSD has been named as one of **"The Best 100 Communities in Music Education"** as recognized by MENC. Our students enjoy a rich musical experience through the Long Island String Festival Association(LISFA), and Suffolk County Music Educators Association(SCMEA)All-County Ensembles as well as opportunities for adjudication through the New York State School Music Association Solo and Ensemble Festivals and qualification for All-State designation.

South Huntington is a Grammy Signature Finalist.

#### **NYSSMA Major Organization Ratings**

South Huntington has consistently earned Gold With distinction and Gold ratings with NYSSMA Adjudicators. In addition we also value a hard working group that earns Silver, Bronze or even participates on the "Festival" level. It is the thrill of the performance of a difficult piece of music that drives our teachers and students to excellence on any level.

South Huntington is among the strong Music programs found on Long Island. Walt Whitman High School offers a comprehensive music education to its students with opportunities in Jazz and Stage bands, Pit Orchestras, Marching Band, Chamber Ensembles, and Wind Ensemble.

## Visual Arts:

Our Visual Arts program is fully comprehensive, beginning at the kindergarten level through senior year. South Huntington students have won local, State and National awards on every grade level.

Students visit local museums and study with highly qualified teachers who themselves served as museum liaisons and professional artists.

Course work includes exploration of a wide variety of mediums such as drawing, painting, , photography, computer graphics and animation, fashion design, and studio art.

Artists in Residence occasionally work with our students and teachers to bring fresh artistic components into the studios.

Additionally the Art Honor Society at Walt Whitman High School provides students with the opportunity to augment the day program.

Band

Chorus

Dance

House Resolution for Arts

Links

Orchestra

Student Artwork

WWHS Activities in the Arts

[https://shufsd.org/arts/house\\_resolution\\_for\\_the\\_arts](https://shufsd.org/arts/house_resolution_for_the_arts)

## House Resolution for the Arts

H.CON.RES.275 -- Expressing support for designation of the week beginning on the second Sunday of September as Arts in Education Week. (Referred in Senate - RFS) HCON 275 RFS

111th CONGRESS

## 2d Session

July 27, 2010

Received and referred to the Committee on Health, Education, Labor, and Pensions

Expressing support for designation of the week beginning on the second Sunday of September as Arts in Education Week.

Whereas arts education, comprising a rich array of disciplines including dance, music, theatre, media arts, literature, design, and visual arts, is a core academic subject and an essential element of a complete and balanced education for all students;

Whereas according to Albert Einstein, 'After a certain high level of technical skill is achieved, science and art tend to coalesce in esthetics, plasticity, and form. The greatest scientists are artists as well.';

Whereas arts education enables students to develop critical thinking and problem solving skills, imagination and creativity, discipline, alternative ways to communicate and express ideas, and cross-cultural understanding, which supports academic success across the curriculum as well as personal growth outside the classroom;

Whereas the nonprofit arts sector contributes to the economy and plays an important role in the economic health of communities large and small with direct expenditures of wages and benefits as well as goods and services;

Whereas to succeed in today's economy, students must masterfully use words, images, sounds, and movement to communicate;

Whereas as the Nation works to strengthen its foothold in the 21st century global economy, the arts equip students with a creative, competitive edge;

Whereas where schools and communities are delivering high-quality learning opportunities in, through, and about the arts for children, extraordinary results occur;

Whereas studies have shown that schools with large populations of students in poverty can be transformed into vibrant hubs of learning through arts education;

Whereas studies have also found that eighth graders from underresourced environments who are highly involved in the arts have better grades, less likelihood of dropping out by grade ten, have more positive attitudes about school, and are more likely to go onto college;

Whereas attracting and retaining the best teachers is vital and can be achieved by ensuring that schools embrace the arts, becoming havens for creativity and innovation;

Whereas arts education has the power to make students want to learn not just within the arts, but other areas of study;

Whereas art is integral to the lives of many United States citizens and can improve the vitality of communities and the Nation; and

Whereas the week beginning on the second Sunday of September would be an appropriate week to designate as Arts in Education Week: Now, therefore, be it

Resolved by the House of Representatives (the Senate concurring), That Congress--

(1) supports the designation of Arts in Education Week;

(2) calls on governors, mayors, and other elected officials from across the United States to issue proclamations to raise awareness of the value and importance of arts in education; and

(3) encourages the President to issue a proclamation encouraging the people of the United States to observe such week with appropriate activities.

Passed the House of Representatives July 26, 2010.

Attest:

LORRAINE C. MILLER,

Clerk.

CONCURRENT RESOLUTION

IN THE SENATE OF THE UNITED STATES

H. CON. RES. 275

[https://shufsd.org/arts/arts\\_links](https://shufsd.org/arts/arts_links)

### Links

- [www.NYSSMA.Org](http://www.NYSSMA.Org); New York State School Music Association
- [www.SCMEA.Org](http://www.SCMEA.Org); Suffolk County Music Educators' Association
- [www.NYSCAME.Org](http://www.NYSCAME.Org); New York State Council of Administrators of Music Education
- [www.MENC.Org](http://www.MENC.Org); Music Educators' National Conference
- [www.LISFA.Org](http://www.LISFA.Org); Long Island String Festival Association