We are truly excited for all the exciting events and opportunities for our students during the 2023-2024 school year.

Our school district calendar is an excellent resource, which enables our families to prepare and plan for the upcoming school year. We also have available an electronic version of the calendar posted on our website. This annual publication provides our South Huntington families with important events that will be taking place throughout the entire school year. Please take the time to read through the pages of the calendar and familiarize yourself with both the calendar and parent handbook. We look forward to seeing you at numerous exciting school events and activities this school year.

Vito M. D’Elia, Ed.D.
Superintendent of Schools
HOLIDAYS

The holidays noted on the calendar are identified as Federal holidays or they are the reason that school is closed (Yom Kippur in September for example). Being sensitive to the various religious groups who live in our community, listed below are the major holidays for these groups:

CHRISTIAN HOLIDAYS:
All Saints’ Day, November 1, 2023; Feast of the Immaculate Conception, December 8, 2023; Advent (starts), December 3, 2023; Christmas Eve/Christmas Day, December 24 & 25, 2023; Ash Wednesday, February 14, 2024; Holy Thursday, March 28, 2024; Good Friday, March 29, 2024; Easter; March 31, 2024; Ascension Thursday, May 9, 2024.

JEWISH HOLIDAYS:
Rosh Hashanah, September 15-17, 2023; Yom Kippur, September 24-25, 2023; Sukkot (last two days), October 5-6, 2023; Hanukkah, December 7-13, 2023; Purim, March 23-24, 2024; Passover (1st two days), April 14-15, 2024; Passover (last two days), April 22-23, 2024; Pessah, April 29-30, 2024; Shavuot, June 11-13, 2024.


GREEK ORTHODOX HOLIDAYS:
Christmas Eve/Christmas Day, December 24 & 25, 2023; Good Friday, May 3, 2024; May 5, 2024.

ISLAMIC HOLIDAYS:
Eid al-Adha, June 24, 2023; Muharram, July 19, 2023; Mawlid al-Nabi, September 26-27, 2023; Ramadan, March 11, 2024 – April 10, 2024; Eid al-Fitr, April 9-10, 2024.

HINDU HOLIDAYS:
Navratri, October 15-24, 2023; Dussehra, October 24, 2023; Vasant Panchami, February 14, 2024; Maha Shivaratri, March 8, 2024; Holi, March 25, 2024; Rama Navami, April 17, 2024; Hanuman Jayanti; January 11, 2024.

BUDDHISM HOLIDAYS:
Buddha Day, December 8, 2023; Nirvana Day, February 15, 2024; Magha Puja Day, February 24, 2024; Theravada New Year, April 6, 2024; Visakha Puja or Buddha Day, May 23, 2024.

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**SEPTEMBER 2023**

**COUNTRYWOOD, OAKWOOD, BIRCHWOOD, MAPLEWOOD, SILAS WOOD, STIMSON - SPIRIT DAY - EVERY FRIDAY - ALL YEAR!**

**SUNDAY**

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

**SATURDAY**

**Notes:**

1. **3**
   - **LABOR DAY**
   - SCHOOLS CLOSED

2. **4**
   - **1ST DAY OF CLASSES**
   - SMS: Start of Fall Sports

3. **5**
   - **JKAO: BOE BUSINESS MEETING, 7:30pm**
   - SMS: Welcome Back Event, 6-8pm
   - SCMEA: Opening Reception, 4pm, TBD

4. **6**
   - **SMS: Start of Fall Sports**

5. **7**
   - **JKAO: BOE BUSINESS MEETING, 7:30pm**
   - **JKAO: SHEF Meeting, 7pm**

6. **8**
   - **JKAO: BOE BUSINESS MEETING, 7:30pm**
   - **BJAO: BOE BUSINESS MEETING, 7:30pm**
   - **SMS: Welcome Back Event, 6-8pm**
   - **SCMEA: Opening Reception, 4pm, TBD**

7. **9**
   - **JKAO: BOE BUSINESS MEETING, 7:30pm**
   - **JKAO: SHEF Meeting, 7pm**

8. **10**
   - **PATRIOT’S DAY**
   - **9/11 REMEMBRANCE**
   - **WW: Underclass Portrait/ID Photos**
   - **CW: PTA Meeting, 7pm**

9. **11**
   - **WW: Underclass Portrait/ID Photos**
   - **SMS: 9th Grade Picture Day**
   - **CW/OW: Grade 1 & 2 Curriculum Night, 7pm**
   - **WW: PTA Meeting, 7pm**
   - **JKAO: SHEF Meeting, 7pm**

10. **12**
    - **JKAO: SHEF Meeting, 7pm**
    - **SMS: 7th Grade Picture Day**
    - **CW/OW: Grade 1 & 2 Curriculum Night, 7pm**
    - **WW: PTA Meeting, 7pm**

11. **13**
    - **SMS: 7th Grade Picture Day**
    - **CW/OW: Grade 1 & 2 Curriculum Night, 7pm**
    - **WW: PTA Meeting, 7pm**

12. **14**
    - **JKAO: BOE BUSINESS MEETING, 7:30pm**
    - **RSS: Welcome Back Event, 6-8pm**
    - **SCMEA: Opening Reception, 4pm, TBD**

13. **15**
    - **ROSH HASHANAH**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

14. **16**
    - **Marching Band: NYSFBC Competition at Brentwood**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

15. **17**
    - **ROSH HASHANAH**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

16. **18**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

17. **19**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

18. **20**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

19. **21**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

20. **22**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

21. **23**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

22. **24**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

23. **25**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

24. **26**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

25. **27**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

26. **28**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

27. **29**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

28. **30**
    - **Marching Band: NYSFBC Competition at Copiague**
    - **SW: PTA Meeting, 6:15pm**
    - **SW: Curriculum Night, 7pm**

Building abbreviations: **CW**: Countrywood - **OW**: Oakwood - **MW**: Maplewood - **BW**: Birchwood - **SW**: Silas Wood - **SMS**: Stimson Middle School - **WW**: Wall Whitman High School - **JKAO**: James Kaden Administration Office
## October 2023

**COUNTRYWOOD, OAKWOOD, BIRCHWOOD, MAPLEWOOD, SIILAS WOOD, STIMSON - SPIRIT DAY - EVERY FRIDAY--ALL YEAR!**

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<th>SUNDAY</th>
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<tr>
<td>JKAO: PTA Council Meeting, 10am</td>
<td>OW: Book Fair</td>
<td>SW: Book Fair</td>
<td>MW: 5th Grade Sports Night</td>
<td>OW: Book Fair</td>
<td>BW: Fall Photos</td>
<td>BW: PTA Meeting, 7pm</td>
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<td>OW: Book Fair</td>
<td>BW: Fall Photos</td>
<td>JKAO: BOE BUSINESS MEETING, 7:30pm</td>
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<tr>
<td>COLUMBUS DAY SCHOOLS CLOSED</td>
<td>WW: PTA Meeting, 7pm</td>
<td>CW: Book Fair</td>
<td>SW: PTA Meeting, 7pm</td>
<td>CW: Fall Photos</td>
<td>BW: Fall Photos</td>
<td>BW: Fall Book Fair</td>
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<td>BW: Fall Book Fair</td>
<td>SMS: Book Fair</td>
<td>JKAO: BOE BUSINESS MEETING, 7:30pm</td>
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<td>BW: Track &amp; Field Day Rain Date @ WWHS</td>
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<td>WW: Maplewood Bowl, 6pm @ WWHS</td>
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<tr>
<td>CW: PTA Meeting, 7pm</td>
<td>WW: PSAT (2nd Administration) SW/SMS: PTA General Meeting, 7pm @ Stimson</td>
<td>JKAO: BOE BUSINESS MEETING, 7:30pm</td>
<td>WW: Guidance Night, Grade 9 Parents, 7pm</td>
<td>SW: Fall Fest Dance, 3-4:30pm</td>
<td>WW: Safe Halloween (4:00pm)</td>
<td>WW: ACT</td>
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<td>OW: Trunk or Treat, 11am-1pm</td>
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<td>Marching Band: NYSFBC Competition at Syracuse University</td>
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### Notes:

- SMS: Simson Middle School - WW: Walt Whitman High School - JKAO: James Kaden Administration Office
### November 2023

**Countrywood, Oakwood, Birchwood, Maplewood, Silas Wood, Stimson - Spirit Day - Every Friday - All Year!**

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<th>Sunday</th>
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<tbody>
<tr>
<td>Notes:</td>
<td>MW: Book Fair</td>
<td>SW: Photo Retakes</td>
<td>MW: Book Fair</td>
<td>MW: Book Fair</td>
<td>SW: Photo Retakes</td>
<td>SEPTA: Clean Out Your Closets, 9am-3pm @ WWHS</td>
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<td>MW: Book Fair</td>
<td>SMS: Photo Retakes</td>
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<td>OW: Trunk or Treat Rain Date WW: Mainstage Drama Production, 2pm &amp; 7:30pm</td>
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<td>ELECTION DAY</td>
<td>NYSCAME/SCMEA High School All County Rehearsal #1, 3-7pm @ Connetquot</td>
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<td>DAYLIGHT SAVING TIME ENDS</td>
<td>ELECTION DAY</td>
<td>SCHOOLS CLOSED</td>
<td>NYSCAME/SCMEA High School All County Rehearsal #1, 3-7pm @ Connetquot</td>
<td>SW/SMS/WW: Q1 Closing</td>
<td>VETERAN’S DAY</td>
<td>VETERAN’S DAY</td>
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<td>WW: Underclass Portrait/ID Photos (MAKE-UPS)</td>
<td>SMS: Start of Winter I Sports</td>
<td>MW: Veteran’s Day Breakfast</td>
<td>WW: BW PTA Teachers vs. Parents Volleyball Game, 7pm</td>
<td>SW: College Night - Grade 11, 7pm</td>
<td>WW: SEPTA Day of Tuba &amp; Euphonium @ Central Islip</td>
<td>SCHOOLS CLOSED</td>
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<td>WW: College Night - Grade 11, 7pm</td>
<td>SCMEA: Day of Tuba &amp; Euphonium @ Central Islip</td>
<td>WW: Mainstage Drama Production, 7:30pm</td>
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<td>JKAO: SEPTA General Meeting, 10am</td>
<td>JKAO: BOE BUSINESS MEETING, 7:30pm</td>
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<td>MW: PTA Meeting 7pm</td>
<td>WW: PTA Meeting &amp; Parent College Panel, 7pm</td>
<td>WW: Holiday Boutique Begins</td>
<td>SW/SMS/WW: PTA Night Out Fundraiser</td>
<td>WW: Fine Arts &amp; Crafts Fair</td>
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<td>WW: Start of Winter Sports</td>
<td>JKAO: SHEF Meeting, 7pm</td>
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<td>NYSCAME/SCMEA: Rehearsal #2, 3-8pm, Northport</td>
<td>WW: Senior Blood Drive</td>
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<td>19</td>
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<td>K-12 Emergency Management Plan: 15 Minute Early Dismissal</td>
<td>THANKSGIVING RECESS</td>
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<td>WW: Q1 Report Cards Posted</td>
<td>CW: PTA Meeting, 7pm</td>
<td>WW: Fall Photo Retakes</td>
<td>SCHOOLS CLOSED</td>
<td>THANKSGIVING DAY</td>
<td>THANKSGIVING RECESS</td>
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<tr>
<td>CW: PTA Meeting, 7pm</td>
<td>WW: Senior-Faculty Sports Night, 7pm</td>
<td>OW: Fall Photo Retakes</td>
<td>SCHOOLS CLOSED</td>
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<td>MW: Fall Photo Retakes</td>
<td>CW: Photo Retakes</td>
<td>WW: Parent Teacher Conference, 6pm</td>
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<td>OW: Q1 Report Cards Posted</td>
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<td>Booster Club: Meeting, 7:30pm</td>
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<td>NYSSMA Winter Conference, Rochester, NY</td>
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<td>26</td>
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<td>OW: Holiday Boutique Begins</td>
<td>CW: Photo Retakes</td>
<td>WW: Parent Teacher Conference, 6pm</td>
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<td>NYSSMA Winter Conference, Rochester, NY</td>
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### December 2023

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**Notes:**

- CW/OW/BW/MW: Early Dismissal - K-2, 11:30am & Grades 3-5, 12:30pm
- BW/MW: Evening Parent/Teacher Conferences, 6-8pm
- CW/OW: Evening Parent/Teacher Conferences, 6-8pm
- MW: Snowflake Dance
- SW: Ugly Sweater Day

**Establishment of SHUFSD by Vote of Taxpayers in 1924**

- OW: PTA meeting, 9:30am
- WW: Winter Concert, 7pm

**SW/SMS: Early Dismissal**

- 10:45 for Parent/Teacher Conferences, 12-3pm
- NYSSMA Winter Conference, Rochester, NY

**NYSSMA Winter Conference, Rochester, NY**

- JKAO: PTA Council Meeting, 10am
- SW: Parent/Teacher Conferences, 5-6pm
- SMS: Winter Concert, 7pm

**SW: Parent/Teacher Conferences, 5-8pm**

- SMS: Winter Concert, 7pm

**BW: Holiday Boutique**

- SMS: Winter Concert, 7pm

**BW: Holiday Boutique**

- SMS: Winter Concert, 7pm

**SK: Winter Wonderland Performance**

- WW: Winter Concert, 7pm

**CW: Holiday Sing-A-Long, 6:30pm**

- OW: BINGO Night, 7pm

**CHRISTMAS EVE**

- OW: PTA Council Meeting, 10am
- SW: Parent/Teacher Conferences, 5-6pm

**CHRISTMAS DAY**

- WW: Winter Concert, 7pm

**NEW YEAR’S EVE**

- WW: Winter Concert, 7pm

**Notes:**

- CW/OW/BW/MW: Early Dismissal - K-2, 11:30am & Grades 3-5, 12:30pm
- BW: Holiday Boutique
- SMS: Winter Concert, 7pm

**Establishment of SHUFSD by Vote of Taxpayers in 1924**

- OW: PTA meeting, 9:30am
- WW: Winter Concert, 7pm

**SW/SMS: Early Dismissal**

- 10:45 for Parent/Teacher Conferences, 12-3pm
- NYSSMA Winter Conference, Rochester, NY

**NYSSMA Winter Conference, Rochester, NY**

- JKAO: PTA Council Meeting, 10am
- SW: Parent/Teacher Conferences, 5-6pm
- SMS: Winter Concert, 7pm

**SW: Parent/Teacher Conferences, 5-8pm**

- SMS: Winter Concert, 7pm

**BW: Holiday Boutique**

- SMS: Winter Concert, 7pm

**BW: Holiday Boutique**

- SMS: Winter Concert, 7pm

**SK: Winter Wonderland Performance**

- WW: Winter Concert, 7pm

**CW: Holiday Sing-A-Long, 6:30pm**

- OW: BINGO Night, 7pm

**CHRISTMAS EVE**

- OW: PTA Council Meeting, 10am
- SW: Parent/Teacher Conferences, 5-6pm

**CHRISTMAS DAY**

- WW: Winter Concert, 7pm

**NEW YEAR’S EVE**

- WW: Winter Concert, 7pm
## January 2024

**Countrywood, Oakwood, Birchwood, Maplewood, Silas Wood, Stimson - Spirit Day - Every Friday - All Year!**

### Notes:

- **WW: Grade 8 Parent Orientation, 7pm**
- **WW: Whitman Today CW: BINGO Night, 6:30pm**
- **LISFA: Secondary Rehearsal #1, 4pm TBD**
- **LISFA: Secondary Rehearsal #2, 8am, TBD**
- **WW: Booster Club Dodgeball Tournament**
- **BW: Winter Concert, 7pm @ WWHS PAC**
- **MW: PTA Meeting, 7pm**
- **WW: SEPTA General Meeting, 6pm**
- **JKAO: BOE BUSINESS MEETING, 7:30pm**
- **JKAO: Policy Board Meeting, 4pm, LCR**
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- **WW: Regents/Final Examinations/No Regular Classes**
- **WW: BOE BUSINESS MEETING/TEACHER OF THE YEAR PRESENTATION, 7:30pm**
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### Events:

- **January 1**
  - New Year's Day Schools Closed

- **January 7**
  - LISFA: Secondary Concert, 1pm, TBD
  - WW: Booster Club Dodgeball Tournament

- **January 14**
  - Martin Luther King, Jr. Day Schools Closed

- **January 21**
  - LISFA: Intermediate Concert, 1pm TBD

- **January 28**
  - WW: Start of Second Semester

### Building Abbreviations:

- CW: Countrywood
- OW: Oakwood
- MW: Maplewood
- BW: Birchwood
- SW: Silas Wood
- SMS: Stimson Middle School
- WW: Walt Whitman High School
- JKAO: James Kaden Administration Office
**NOTICE:** For further information regarding Kindergarten registration for the 2024/2025 school year, please refer to the SHUFSD website.
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### April 2024

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<td>SW/SMS: Q3 Report Cards Posted</td>
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Notes: _______________________________________________________________

Building abbreviations: **CW**: Countrywood  **OW**: Oakwood  **MW**: Maplewood  **BW**: Birchwood  **SW**: Silas Wood

**SMS**: Stimson Middle School  **WW**: Walt Whitman High School  **JKAO**: James Kaden Administration Office
**MAY 2024**

**COUNTRYWOOD, OAKWOOD, BIRCHWOOD, MAPLEWOOD, SILAS WOOD, STIMSON - SPIRIT DAY - EVERY FRIDAY - ALL YEAR!**

**AP TESTING MAY 6-17**

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<td>SUNDAY</td>
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<td>TUESDAY</td>
<td>WEDNESDAY</td>
<td>THURSDAY</td>
<td>FRIDAY</td>
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<td>CW: BOGO Book Fair</td>
<td>CW: BOGO Book Fair</td>
<td>JKAO: Military Recognition Breakfast</td>
<td>WW: Grade 3 &amp; 4 Fun Day</td>
<td>WW: SAT I/SAT II</td>
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<td>Notes:</td>
<td></td>
<td>PTA Council Scholarship Awards, 10am @ WWHS PAC</td>
<td>PTA Council Scholarship Awards, 10am @ WWHS PAC</td>
<td>WW: THS Student Showcase/ITS Curtain Call, 7pm</td>
<td>WW: Jr. Prom</td>
<td>WW: Junior Prom</td>
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<td>1</td>
<td>2</td>
<td>CW: Kindergarten Field Day</td>
<td>CW: Kindergarten Field Day</td>
<td>CW: Grade 1 Field Day</td>
<td>OW: Grade 2 Picnic</td>
<td>WW: BOE BUSINESS MEETING, 7:30pm</td>
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<td>3</td>
<td>4</td>
<td>WW: Special Regents Examination (Algebra 1) - NO REGULAR CLASSES</td>
<td>WW: SPECIAL REGENTS EXAMINATION (ALGEBRA 1) - NO REGULAR CLASSES</td>
<td>MW: Senior Award Presentation, 7pm</td>
<td>OW: Grade 2 Picnic</td>
<td>JKAO: SHEF Meeting, 7pm</td>
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<td>5</td>
<td>6</td>
<td>CW: Grade 1 Field Day</td>
<td>CW: Grade 1 Field Day</td>
<td>JKAO: BOE BUSINESS MEETING</td>
<td>OW: Grade 2 Picnic</td>
<td>JKAO: BOE BUSINESS MEETING, 7:30pm</td>
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<td>7</td>
<td>8</td>
<td>JKAO: Policy Board Meeting, LCR, 4pm</td>
<td>SW: Spring Concert, 7pm</td>
<td>WW: Grade 2 Picnic</td>
<td>WW: BOE BUSINESS MEETING</td>
<td>JKAO: Military Recognition Breakfast</td>
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<td>9</td>
<td>10</td>
<td>MW: Spring Concert, 7pm</td>
<td>MW: Spring Concert, 7pm</td>
<td>OW: Grade 2 Picnic</td>
<td>OW: Grade 2 Picnic</td>
<td>WW: BBG Business Meeting</td>
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<td>11</td>
<td>WW: Senior Award Presentation, 7pm</td>
<td>SW/OW: PTA Installation Dinner</td>
<td>OW: Grade 2 Picnic</td>
<td>WW: Grade 2 Picnic</td>
<td>OW: Grade 2 Picnic</td>
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<td>12</td>
<td>MW: Spring Concert, 7pm</td>
<td>SW/OW: PTA Installation Dinner</td>
<td>OW: Grade 2 Picnic</td>
<td>WW: Grade 2 Picnic</td>
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<td>13</td>
<td>JKAO: BOE BUSINESS MEETING</td>
<td>JKAO: BOE BUSINESS MEETING</td>
<td>OW: Grade 2 Picnic</td>
<td>WW: Grade 2 Picnic</td>
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<td>14</td>
<td>JKAO: Policy Board Meeting, LCR, 4pm</td>
<td>SW: Spring Concert, 7pm</td>
<td>JKAO: Grade 2 Picnic</td>
<td>WW: Grade 2 Picnic</td>
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<td>15</td>
<td>JKAO: BOE BUSINESS MEETING</td>
<td>JKAO: BOE BUSINESS MEETING</td>
<td>OW: Grade 2 Picnic</td>
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<td>16</td>
<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>WW: National Business HS/VE Awards, 6:30pm</td>
<td>OW: Grade 2 Picnic</td>
<td>WW: Grade 2 Picnic</td>
<td>OW: Grade 2 Picnic</td>
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<td>FATHER’S DAY</td>
<td>17</td>
<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>WW: National Business HS/VE Awards, 6:30pm</td>
<td>OW: Grade 2 Picnic</td>
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<td>18</td>
<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>CW: Grade 2 Celebration</td>
<td>OW: Grade 2 Picnic</td>
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<td>19</td>
<td>JUNETEENTH SCHOOLS CLOSED</td>
<td>WW: BOE BUSINESS MEETING</td>
<td>OW: Grade 2 Picnic</td>
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<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>CW: Grade 2 Celebration</td>
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<td>21</td>
<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>CW: Grade 2 Celebration</td>
<td>OW: Grade 2 Picnic</td>
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<td>22</td>
<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>CW: Grade 2 Celebration</td>
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<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>WW: National Business HS/VE Awards, 6:30pm</td>
<td>OW: Grade 2 Picnic</td>
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<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
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<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>CW: Grade 2 Celebration</td>
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<td>26</td>
<td>WW: Regent/Final Examinations - NO REGULAR CLASSES</td>
<td>CW: Grade 2 Celebration</td>
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<td>27</td>
<td>WW: Graduation Rehearsal, 8am</td>
<td>BW/MM: Graduation at 10:45am</td>
<td>WW: Grade 2 Picnic</td>
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<td>WW: Graduation 6pm</td>
<td>BW/MM: Graduation at 10:45am</td>
<td>WW: Grade 2 Picnic</td>
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<td>29</td>
<td>BW/MM: Graduation at 10:45am</td>
<td>BW/MM: Graduation at 10:45am</td>
<td>WW: Grade 2 Picnic</td>
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<td>BW/MM: Graduation at 10:45am</td>
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<td>WW: Grade 2 Picnic</td>
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BOARD OF EDUCATION MEMBERSHIP
A seven-member Board of Education, elected by residents for three-year terms and serving without pay, is responsible for the efficient management of the schools. Board members are elected each spring at the Annual District Meeting, which is held on the same day as the school budget vote.

MEETINGS
MEETINGS: The public is invited to attend and encouraged to participate in all public Board of Education meetings. Executive Sessions are not open to the public. The public is invited to attend Regular Business Meetings/Work Sessions and will be given the opportunity to speak at the conclusion of the session. Most meetings are held in the Leadership Conference Room of the Administration Building (James Kaden Administrative Offices), located at 60 Weston Street, Huntington Station. In addition to two summer business meetings, following are the Board of Education meetings scheduled for the 2023/2024 school year, along with several important dates to remember. All meetings begin at 7:30 pm:

Wed. 06/14/2023 Walt Whitman High School/Regular Business Meeting/Budget Overview
Wed. 05/24/2023 Walt Whitman High School/Regular Business Meeting/Budget Overview
Wed. 05/07/2023 James Kaden Administrative Offices/Regular Business Meeting/Teacher of the Year Presentation
Wed. 01/10/2024 James Kaden Administrative Offices/Regular Business Meeting
Wed. 01/03/2024 Walt Whitman High School/Regular Business Meeting/Teacher of the Year Presentation
Wed. 06/01/2023 James Kaden Administrative Offices/Regular Business Meeting
Wed. 04/16/2023 James Kaden Administrative Offices/Regular Business Meeting/Budget Adoption/BOCES Budget Vote/Elections

Deadline for filing candidate petitions: Monday, April 15, 2024, 5:00 p.m., in the District Clerk’s Office

CONTACTING YOUR BOARD MEMBERS
Board members may be reached by leaving a message with Mrs. Regina Caliendo, secretary to the Board of Education, at 812-3071. Board members may also be contacted via their email address:

Nicholas Ciappetta, J.D.  nciappetta@shufsd.org
Linda LaCara  llacara@shufsd.org
Andrew Bronson  abronson@shufsd.org
Sidney Joyn  spjonyer@shufsd.org
Erin Meijer  emeijer@shufsd.org
Frederick Scragg  frscragg@shufsd.org
William Biangasso  wbiangasso@shufsd.org

District Clerk: Regina Caliendo
Legal Counsel: Ingerman Smith, L.L.P.

VOTER ELIGIBILITY FOR SCHOOL DISTRICT ELECTIONS
In order to vote, you must be a United States citizen, 18 years of age or older, and a resident of the South Huntington School District for at least 30 days prior to the vote. If you have not previously voted on the school budget and election, with proper identification (i.e., driver’s license or bill with resident’s address) you can vote that same day/evening. For more information, please call the District Clerk’s office at 631-812-3071. Residents who cannot vote in person may vote by absentee ballot, if eligible. Absentee ballot applications may be requested from the District Clerk’s office at 631-812-3071 or downloaded from our website at shufsd.org under the Board of Education tab; select Budget Information.

CENTRAL ADMINISTRATION & SERVICES
The James Kaden Administrative Office (Administration Building) is located at 60 Weston Street, Huntington Station, NY 11747. The task of educating approximately 6,000 students from pre-school through high school is a large one and requires the unceasing attention and effort of approximately 550 instructional staff, as well as supporting staff of approximately 500 full- and part-time employees. To reach the James Kaden Administrative Offices main telephone menu, please dial 812-3000. Contact information for District administrators is listed below:

Superintendent of Schools
Dr. Vito M. D’Elia................................................................. 812-3070  vdelia@shufsd.org

Deputy Superintendent, Assistant Superintendent for Secondary Education
Dr. John Murphy................................................................. 812-3100  jmurphy@shufsd.org

Assistant Superintendent for Elementary Education
Dr. Gayle Steele................................................................. 812-3109  gsteele@shufsd.org

Assistant Superintendent for Student Services
Dr. Reanna Fulton................................................................. 812-3150  rfulton@shufsd.org

Assistant Superintendent for Human Resources
Mr. Edwin W. Smith............................................................. 812-3050  esmith@shufsd.org

Executive Director for Business
Mr. Michael Conway............................................................ 812-3001  mconway@shufsd.org

Secretary to the Board of Education/District Clerk
Ms. Regina Caliendo.............................................................. 812-3071  rcaliendo@shufsd.org

Supervisor of Educational Technology
Dr. Marlee Rice................................................................. 812-3066  mrice@shufsd.org

Supervisor of Mathematics, Science, Business Education, & Technology Education
Dr. Matthew Murphy......................................................... 812-3875  mmurphy@shufsd.org

Supervisor of Special Education
Mr. Daniel Lombardo........................................................... 812-3155  dalombardo@shufsd.org

Assistant Supervisor of Special Education
Ms. Cynthia Quinlan............................................................. 812-3163  cquinlan@shufsd.org

Supervisor of Physical Education, Health Education, Athletics & Recreation
Mr. David Barth................................................................. 812-3140  dbarth@shufsd.org

Supervisor of Facilities
Mr. Dennis Martin............................................................... 812-3025  demartin@shufsd.org

Supervisor of Transportation
Ms. Laura Brothers.............................................................. 812-3088  lbrothers@shufsd.org

Purchasing Agent/School Lunch Manager
Ms. Sheila Buhse................................................................. 812-3015  sbuhse@shufsd.org

SECURITY: Phone 812-3900 from 7 p.m. - 7 a.m. weekdays/24 hours on weekends and holidays.
SCHOOL BUILDING INFORMATION
Website: http://www.shufsd.org

The District operates two primary schools, two intermediate schools, a sixth-grade center, a middle school, a high school, as well as a pre-school special education program:

Countrywood Primary School  
(Grades K-2) #1 on Map  
Mitchell Levy, Principal  
499 Old Country Road  
Huntington Station, NY 11746  
School Hours: 8:20 a.m. - 2:35 p.m.  
Main Office #: 812-3300

Oakwood Primary School  
(Grades K-2) #2 on Map  
Annie Michaelian, Principal  
264 West 22nd Street  
Huntington, NY 11743  
School Hours: 8:20 a.m. - 2:35 p.m.  
Main Office #: 812-3500

Birchwood Intermediate School  
(Grades 3-5) #3 on Map  
Dimitri Bernadel, Principal  
121 Wolf Hill Road  
Melville, NY 11747  
School Hours: 9:15 a.m. - 3:30 p.m.  
Main Office #: 812-3200

Maplewood Intermediate School  
(Grades 3-5) #4 on Map  
William Hender, Principal  
19 School Lane  
Huntington Station, NY 11746  
School Hours: 9:15 a.m. - 3:30 p.m.  
Main Office #: 812-3400

Silas Wood Sixth-Grade Center  
(Grade 6) #5 on Map  
Stephen Toto, Principal  
23 Harding Place  
Huntington Station, NY 11746  
School Hours: 8:05 a.m. - 2:55 p.m.  
Main Office #: 812-3600

Henry L. Stimson Middle School  
(Grades 7-8) #6 on Map  
Michael Duggan, Principal  
401 Oakwood Road  
Huntington Station, NY 11746  
School Hours: 8:05 a.m. - 2:55 p.m.  
Main Office #: 812-3700

Walt Whitman High School  
(Grades 9-12) #7 on Map  
John Murphy, Deputy Superintendent  
Interim Principal  
301 West Hills Road  
Huntington Station, NY 11746  
School Hours: 7:30 a.m. - 2:15 p.m.  
Main Office #: 812-3800

SHIP Pre-School Program - #8 on Map  
Gayle Steele, Supervisor  
Oakwood Primary Center  
264 West 22nd Street, Huntington, NY 11743  
Main Office #: 812-3500 / Program Phone #: 812-3170  
School Hours: 9 a.m. - 11:30 a.m., Morning Class; 12:30 p.m. - 3 p.m., Afternoon Class

Bus Garage - #9 on Map  
812-3088 or 812-3089  
6:30 am to 6 pm school days

District Offices - #8 on Map  
60 Weston Street, Huntington Station, NY 11746  
812-3000

This map shows the South Huntington School District boundary lines and locations of its buildings. The map is provided to the District by the Town of Huntington and for the sake of readability and clarity, intentionally has left off many small streets.
The South Huntington PTA Council of PTAs in its role as a child advocate, promotes cooperation among the individual PTA units in matters of mutual concern. The PTA Council works with the Superintendent of Schools and also provides liaison representatives to school district-wide committees. Our volunteer board of officers is elected each year by the Council Body. Each of the seven individual school building PTA units are members of our Council Body. The official delegates that represent each school in Council are the unit president, three elected delegates and the principal of the school. Council meetings are every other month on a Monday at 10am at the James Kaden Administrative Offices to set goals and implement projects throughout the year. Meetings are open to the public and we encourage you to attend these informative meetings. Check the district calendar for dates.

All parents are welcome and encouraged to join the PTA units at each of their school buildings and participate in their activities. Please refer to the South Huntington PTA google sites for additional information and/or to communicate via email.

Council Officers:

President: ............................................................... Dayna Cioffi
1st Vice President: .................................................... Cristina Occhiuto
2nd Vice President: ................................................... Maureen Bassewod
3rd Vice President: .................................................... Meegan Rose
Recording Secretary: ................................................ Fred Scragg
Corresponding Secretary: ......................................... Kristina Scragg
Treasurer: ........................................................................ Melina Pantina
Past President: ................................................................. Michele Murpky

School Building Unit Presidents:

Countrywood Primary .............................................. Fred Scragg
Oakwood Primary ...................................................... Giovanna Bucino & Jessica Swedella
Maplewood Intermediate .......................................... Bonnie Millman
Birchwood Intermediate ............................................ Lea Hiller
Silas Wood/Stimson .................................................. Cristina Occhiuto
Walt Whitman H.S ................................................. Beth Maniatis
SEPTA ........................................................................ Melina Pantina

PTA Phone Number: 812-3782

COMMUNITY SERVICES

SHEF (South Huntington Educational Foundation)

“The Mission of SHEF is to provide the resources and funding to assist the students and staff of the South Huntington Union Free School District to realize their fullest potential and achieve success.

The Goal of SHEF is to work with the entire community, with emphasis on the parents, students, and local businesses to assist with the funding of projects and programs that support and enhance the District’s initiative in all areas including arts, science, and technology. This will provide the innovative tools students need to be college and career ready, creating the leaders of tomorrow.”

Now in its 33rd year, SHEF is proud that it has raised over $600,000 to date for worthy school projects. To contact SHEF, please call 812-3018 or visit our website at www.shefinc.org.

SOUTH HUNTINGTON PUBLIC LIBRARY

Ms. Janet Scherer, Director and Mr. Nick Tanzi, Assistant Director; 145 Pidgeon Hill Road, Huntington Station, NY 11746 Phone: 549-4411

Web Address: www.shpl.info

Email: contactus@shpl.info

Hours Open: Monday, Tuesday, Thursday from 9am to 9pm; Wednesdays from 10 am to 9pm; Saturdays from 9am to 5pm and Sundays from 1pm to 5pm (from Sunday, 9/17/2023 through 6/16/2024). Closed on the following holidays: Independence Day, Labor Day, Veteran’s Day, Thanksgiving Day, Christmas Eve, Christmas Day, New Year’s Eve, New Year’s Day, Martin Luther King Jr. Day, President’s Day, Easter Sunday, the Sunday before Memorial Day, Memorial Day and Juneenth. South Huntington Library Budget Vote & Trustee Election – April 2, 2024, 10am - 9pm at the South Huntington Library.

USE OF SCHOOL FACILITIES

The school facilities of the South Huntington Schools shall normally be available to responsible community organizations, sponsored by a District resident, after normal school hours for civic, social, recreational and entertainment purposes. Organizations requesting use shall register to use our new “online” facility request portal titled SchoolDude. Instructions are listed on our website (www.shufsd.org) under the tab “Community.” All requests require a non-refundable fee of ten dollars ($10.00), payable to South Huntington School District, 60 Weston Street, Huntington Station, NY 11746, Attn: Business Office. Organizations granted permission must comply with New York State law and the rules and regulations of the School District. Certificates of Insurance indicating the District as “an additional insured” will be required before the usage is approved, unless waived by the District.

Absolutely no smoking or alcoholic beverages are allowed in any school facility or on any school grounds. In those circumstances where the use of school property will place unusual demands on the staff and school facilities, the administration is authorized to charge fees to cover costs for such use. The Superintendent of Schools, or anyone he so designates, is empowered to reject any request for the use of school facilities when it is determined not to be in the best interest of the School District. Any rejections may be appealed to the Board of Education. Such appeals must be filed in writing with the Superintendent of Schools fifteen (15) days before the Board’s monthly business meeting. To alleviate problems of availability of District fields and gymnasiums, organizations requesting use of these areas must make application on or before the following dates:

<table>
<thead>
<tr>
<th>Event Type</th>
<th>Field Use</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall/Winter</td>
<td>Gym Use</td>
<td>August 1st</td>
</tr>
<tr>
<td>Spring/Summer</td>
<td>Gym Use</td>
<td>January 1st</td>
</tr>
</tbody>
</table>

ADULT EDUCATION

A program of Adult and Continuing Education courses are offered twice each school year, Fall and Spring, through South Huntington Schools. Information regarding course offerings and workshops are available before the start of each term on the district’s website, www.shufsd.org. There is a $10 non-refundable registration fee for each course. For additional information, contact 812-3119.

ENROLLMENT & PROMOTIONAL POLICIES

All children between the ages of five (5) and twenty-one (21) years living in the South Huntington School District may enroll in the District’s public schools free of tuition.

HOMELESS STUDENTS

Anyone who, due to lack of housing, lives in an emergency/transitional shelter, motel, hotel, trailer park, campground, abandoned in a hospital, is awaiting foster care, lives in a car, park, public place, bus/train station, an abandoned building, or is double-uped with a relative/friend, or is a migratory child in any of the above conditions, is considered homeless. Homeless children have a right to attend school. The district liaison for the homeless will assist children and youth accessing education services while homeless. Homeless children do not need a permanent address to enroll in school. Homeless children have the right to stay in their home school if the parents choose. A child cannot be denied school enrollment just because school records or other enrollment documentation are not immediately available. A child has the right to transportation services to and from the school from origin. A child has the right to participate in extracurricular activities and all federal, state, or local programs for which he/she is eligible. Homeless children are automatically eligible to receive free breakfast and lunch. The District’s Homeless Liaison can be reached by calling 631-812-3162.

STUDENT REGISTRATION

Registration is available using the Online Registration (OLR) portal on the South Huntington website’s registration page. Please check the district’s website for the appropriate portal open dates. Parents can log in to schedule an appointment available on the registration page of the district’s website. When registering, parents are asked to bring the child’s birth certificate and immunization records, as well as proof of residency in South Huntington if they are not uploaded in the OLR. The proof of residency should include a copy of a deed, current mortgage statement or notarized lease, and (3) current letters to the address, such as a current utility bill, telephone bill and bank statement.

The Board of Education has approved the following policy with respect to entrance of children to kindergarten:

1. Any child may be admitted to kindergarten in the year in which they turn five (5) before September 1, subject to a physical examination and report. Children must be at least five (5) years of age on or before September 1, before October 1, before November 1, before December 1, or before January 1 of the school year for which they wish to enroll.

2. Any child entering school under the age of six must attend kindergarten and complete a year of the same provided that the child has not completed a year of kindergarten substantially equivalent to the program of the South Huntington Schools.

3. Any child who has not attended kindergarten may be admitted to first grade in the year in which they turn five (5) before September 1, or have completed a year of kindergarten substantially equivalent to the program of the South Huntington Schools.
PROMOTIONAL POLICY
One of the basic goals of the educational program is to build a foundation of skills, knowledge, and understanding. Throughout the year, a pupil is expected to maintain a level of scholastic achievement consistent with his/her abilities. If the pupil’s work for the year indicates mastery of the essential skills and satisfactory progress, that student is promoted. Occasionally a pupil needs additional work at a specific level in order to gain mastery of certain basic skills. If, in the opinion of the teacher, the parent and principal, such reinforcement is necessary, the pupil is retained in that level for another year. While the student’s learning progress is a prime consideration in promotion, other factors such as emotional maturity and social adjustment are considered in making promotional decisions. In the final analysis, the foregoing factors used in promotional decisions must be considered in terms of the question: “What is best for the child?”

ARRIVAL/DISMISSAL & ATTENDANCE
EMERGENCY SCHOOL CLOSINGS / DELAYED SCHOOL OPENINGS AND EARLY DISMISSAL
Due to inclement weather or other emergency situations, schools may: 1. Close for the day. 2. Open late. Delayed school openings will commence two hours later than the normal starting time. Transportation will follow the same delayed schedule. For example, if students normally board a bus at 7am, their boarding time under a delayed opening will be 9am. The school day will end at the normal time. Each secondary school will determine their class schedules. The a.m. pre-kindergarten classes and before-school activities will be cancelled. 3. Under extreme circumstances, such as sudden and severe weather conditions, the District may initiate an early dismissal. Kindergarten through 5th grade students will require a parent/guardian or designated individual present or the student will be returned to the school. Forms will be provided so parents and guardians can designate such individuals.

EMERGENCY DISMISSAL BUS SCHEDULE:
Birchwood and Maplewood: 12pm
Stimson Middle School and Silas Wood 6th Grade Center: 12pm
Walt Whitman High School: 11am
EMERGENCY DISMISSAL BUS SCHEDULE:
Due to passable roads or weather; religious holiday; required court attendance; quarantine; attendance at organized clinics; health treatment; approved cooperative work program; approved college visits; and military obligations. Please note that family vacations, when school is in session, are illegal absences. A note explaining the cause of absence is required on the day the child returns to school. Whenever it is possible for the parent to advise the school by telephone of the reason for a child’s absence, it will be appreciated; however, it will still be necessary to send a written excuse when the child returns to school. A doctor’s note is necessary if the child is absent more than five (5) consecutive days.

ILLEGAL ABSENCES
Acceptable legal absences are: sickness; sickness and death in the family; impassable roads or weather; religious holiday; required court attendance; quarantine; attendance at organized clinics; health treatment; approved cooperative work program; approved college visits; and military obligations. Please note that family vacations, when school is in session, are illegal absences. A note explaining the cause of absence is required on the day the child returns to school. Whenever it is possible for the parent to advise the school by telephone of the reason for a child’s absence, it will be appreciated; however, it will still be necessary to send a written excuse when the child returns to school. A doctor’s note is necessary if the child is absent more than five (5) consecutive days.

IRREGULAR ATTENDANCE
The Student Services Office is responsible for handling difficulties of irregular attendance by school-aged children residing within the District.

PARENTAL PARTICIPATION
Parents are encouraged to be involved in all aspects of their child’s educational experience. Attending Parent-Teacher Conferences and field trips, enjoying student concerts, plays and sporting events, becoming “Class Parents” at the elementary level, Parent University, and being available for participation in special events are some of the ways to become involved.

VISITING SCHOOLS
Parents may schedule an appointment to tour their child’s school outside of regular school hours. In addition, parents can also arrange appointments with administrators and teachers to discuss the educational program of the District or to clarify progress their youngsters are making in relation to age and grade level. All visitors must present photo identification and be cleared by the main office in order to enter the building.

TELEPHONE REGULATIONS
In case of an emergency, school office personnel will receive and deliver messages. Please provide your children with all necessary instructions before they leave home. During class hours, teachers cannot be called out of the classroom to answer calls.

HOME-BASED ACADEMICS
HOMEWORK
The Board of Education acknowledges that homework is an important educational tool that can offer the student the opportunity for practice, preparation, and extension of studies outside the classroom setting. In order for homework to be effective, it must be properly planned with the quantity, frequency, and level of difficulty based upon the abilities, activities, and needs of the student. Homework should be consistently and clearly assigned, and the end product carefully evaluated by the teacher in a timely manner. Recognizing the parents’ role of joint responsibility, the schools may offer parents suggestions to assist each student to develop the study habits necessary for homework completion. Nightly homework is to be expected in relation to a student’s grade level, course and program. Many teachers assign homework in advance, while others prefer to give daily assignments. Often teachers post homework assignments on their website. The successful student regularly reviews materials at home, even when a specific assignment is not given in a particular subject area. Students and parents should be aware that incomplete homework might adversely affect both a student’s progress and course grade.

TUTORING
With reasonable effort and consistent attendance, a student should succeed in all school subjects. Upon parental request, however, the Assistant Superintendent of Student Services will furnish names of qualified tutors. All arrangements must be made directly between the parents and tutors. Teachers may not tutor pupils for remuneration whose promotion or course grade is directly their responsibility. At the request of the parent/guardian, principals and teachers will offer consultation with tutors regarding the pupil’s abilities and achievement levels and provide information that will make tutoring more effective.

HOME INSTRUCTION
Students who are unable to attend school for a period of 10 or more consecutive school days due to illness or accident are eligible to apply for home instruction when it is possible to supply such service. Parents who wish to apply for such home instruction should contact the principal if their child is attending elementary school. On the secondary level, parents should contact the student’s guidance counselor. A doctor’s statement that the child is well enough for such instruction and that the teacher’s health would not be endangered by a communicable disease is required as part of the application. The number of projected days the child will be absent from school must be stated. Home instruction is one hour per day at the elementary level; at the secondary level, five major courses are covered for two hours each per week.

NEW YORK STATE P-12 NEXT GENERATION LEARNING STANDARDS (NGLS)
Parents’ Guides to Student Success can be accessed at the National PTA website: http://www.pta.org/4446.htm. These guides were created by teachers, curriculum specialists, and education experts, and provide clear, consistent expectations for what students should be learning at each grade in order to be prepared for college and career. Over the past few years, the New York State Board of Regents adopted the newly revised Next Generation Learning Standards. The revised New York State Standards aim to reimagine the educational framework with the goal of
better supporting educators in their instructional practices and to provide additional guidance on achieving a vision for 21st Century learning. Additional information can be found at https://www.engageny.org/next-generation-learning-standards.

**THE ELEMENTARY SCHOOL INSTRUCTIONAL PROGRAM**

**KINDERGARTEN-GRADE 5**

The same curriculum is offered to all children in South Huntington’s elementary schools. The skills and knowledge in the areas of reading, writing, mathematics, technology, science, language arts, social studies, and health education are taught by certified, well-qualified classroom teachers. Specialists are engaged to teach art, music and physical education. Special district-wide services are available from reading consultants, school psychologists, speech therapists, social workers, librarians, English-as-Second Language teachers and school nurses. Classes usually average 24-30 in enrollment. Individual differences among students are provided for through differentiated instruction, enrichment and remediation. Instructional media, supplementary materials and field trips are integrated into the regular program. In addition, computers and technology are infused into classroom instruction.

**PARENT-TEACHER CONFERENCES (GRADES K-5)**

Parent conferences are designed to supplement the report card and to enable both parent and teacher to work together in the best interests of the child’s education. Parents are encouraged to attend both the fall and spring conferences each year. Teachers will contact parents to schedule a convenient meeting time. There will be early dismissal for all K-5 students on the afternoon conference days. In addition, there will be designated evening conference dates. Because teachers schedule numerous conferences, parents are requested to be punctual. If cancellation is necessary, the teacher should be notified as early as possible.

Report cards are issued three times per year for Grades K-5. Conferences will be aligned with report card distribution. In order to make these conferences more successful, the report card is prepared to ensure coverage of pertinent areas of each child’s behavior and achievement. Grades K-5 have a standards-based report card that is integrated in Infinite Campus, our student management system. Parents will be able to access this report card through Campus Parent Portal (More > Backpack). A link to the portal can be found on the school district website. The report card has been developed by a committee of teachers and administrators to assist teachers and parents in covering areas of greatest interest to parents.

**PARENT-TEACHER CONFERENCE & REPORT CARD SCHEDULE (GRADES K-5)**

**Trimester 1**

December 8th - Grades Posted
Afternoon Conferences: December 13th and December 18th
Evening Conferences: December 19th and December 20th

**Trimester 2**

Grades Posted: March 15th
Afternoon Conferences: March 20th and March 25th
Evening Conferences: March 19th and March 21st

**Trimester 3**

Grades Posted: June 26th

**REPORT CARD MARKING CODES**

The report card keys for all report cards in Grades K-5 will be as follows:

**Academic Performance Key:** The Performance Level represents academic progress during a marking period. It is a holistic assessment based upon learning demonstrated through participation in class, group projects, homework and assessments, both formal and informal.

<table>
<thead>
<tr>
<th>Behavior/Effect Key</th>
<th>Academic Performance Key</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score of 4</td>
<td>Exceeds Grade Level Standards Independently</td>
</tr>
<tr>
<td>Score of 3</td>
<td>Meets Grade Level Standards Independently</td>
</tr>
<tr>
<td>Score of 2</td>
<td>Progressing Towards Meeting Grade Level Standards</td>
</tr>
<tr>
<td>Score of 1</td>
<td>Not Yet Meeting Grade Level Standards</td>
</tr>
</tbody>
</table>

**TECHNOLOGY**

The use of technology in South Huntington expands students’ educational opportunities and better prepares them for college and the workplace. All students will be issued a district Chromebook. Periodically, students will bring their device home from school. Students are bound by the terms of the District’s Computer Use and Internet User Agreement, which spells out a specific code of conduct and terms of use.

**THE MIDDLE SCHOOL & HIGH SCHOOL INSTRUCTIONAL PROGRAM GRADES 6-12**

**MIDDLE SCHOOL (GRADES 6-8)**

Using such criteria as the record of academic achievement, standardized test scores, social and emotional adjustment, and the judgment of teachers and guidance counselors, sixth-, seventh- and eighth-graders are designated for either accelerated/honors or Regents-level coursework as available. All seventh- and eighth-grade students take the same basic program of studies: English, social studies, science, mathematics, foreign language, music and physical education. By the end of the eighth grade, students will have had courses in art, home and careers, technology and health, as mandated by the New York State Education Department. Sixth grade students receive instruction in all the areas previously mentioned. Academically talented students may be accelerated in mathematics, science and foreign language. Interscholastic sports and a varied program of co-curricular activities, including clubs, service organizations and student government, help to complement the middle school’s emphasis on academic enrichment and the exploration of the early adolescent’s readiness for growth in personal responsibility. Student use of technology is incorporated across the instructional program.

**HIGH SCHOOL (GRADES 9-12)**

Walt Whitman High School is a comprehensive high school for grades 9-12, designed to serve the educational needs of all students. The course offerings include required studies in English, history, mathematics, science, health, art, music, language and physical education. Elective courses are also available in English, mathematics, science, social studies, foreign languages, business education, computer technology, industrial arts, fine arts and music. A full varsity sports program is provided for all students. Instrumental music and choral music are offered. The grouping system provides teaching on all ability levels. Many academically-able students find it possible to complete a year of college work (advanced placement) in many subject areas. Remedial classes are also provided for students needing special assistance. Students may enroll in vocational courses at the various BOCES Technological Centers during part of each school day, with transportation provided by the School District.

**GROUPING**

Children differ in their ways of learning and in their rates of growth and development. Their learning is continuous, but not always even; they may do better in one area than in another. Grouping is modified to meet the particular needs of children at a given time; therefore, it is flexible. More than one basis for grouping may operate in the classroom simultaneously. For example, there may be general ability and achievement groups, interest groups, and social groups all working in the classroom at one time. The purpose of any grouping practice in South Huntington Schools is to continually provide for individual differences. Grouping practices in our schools are constantly being studied and evaluated. Revised graduation requirements and new assessments will affect grouping practices also.

**PARENT-TEACHER CONFERENCES/REPORT CARDS**

Parent-teacher conferences will be scheduled upon request. Four grading periods each year represent the formal means of reporting academic performance of students. Principals, assistant principals, guidance counselors and teachers are available to interpret the grading policies. Individual grades, however, are the sole province of the classroom teacher, who is available by appointment to explain the evaluation of a student’s progress. Parents will be able to access the report card through Campus Parent/Parent Portal (More > Backpack).

**REPORT CARD SCHEDULE – 2023/2024**

<table>
<thead>
<tr>
<th>High School Closing Period</th>
<th>High School Posted</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 9, 2023</td>
<td>November 21, 2023</td>
</tr>
<tr>
<td>January 26, 2024</td>
<td>February 6, 2024</td>
</tr>
<tr>
<td>April 5, 2024</td>
<td>April 17, 2024</td>
</tr>
<tr>
<td>June 13, 2024</td>
<td>June 28, 2024</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Middle School Closing Period</th>
<th>Middle School Posted</th>
</tr>
</thead>
<tbody>
<tr>
<td>November 9, 2023</td>
<td>November 21, 2023</td>
</tr>
<tr>
<td>January 26, 2024</td>
<td>February 6, 2024</td>
</tr>
<tr>
<td>April 15, 2024</td>
<td>April 16, 2024</td>
</tr>
<tr>
<td>June 13, 2024</td>
<td>July 1, 2024</td>
</tr>
</tbody>
</table>

| Secondary Semester Change, Grades 6-12 | January 29, 2024 |

**REPORT CARD MARKING CODES**
Subject grades are usually numerical; an attitude mark is also given. A few courses at the high school level are offered on a pass/fail basis.

REGENTS EXAMINATION POLICIES
Admission to Regents examinations is based on the Commissioner of Education’s regulations, and the rules and procedures established by the administration and endorsed by the Board of Education of the South Huntington Schools. The procedures and guidelines in effect for admitting students to Regents examinations are listed in the Student Handbook. The Board of Regents of the New York State Education Department has established that in addition to successfully completing an approved four-year course of study, students are required to perform satisfactorily on a minimum of five Regents examinations: English, Global Education, U.S. History, Math and Science. Students and parents are encouraged to meet with their guidance counselors for specific details about how they might be affected by this requirement.

All students enrolled in courses that terminate in a Regents Exam are expected to take the Regents at the appointed time. The student request date for the June Regents examination is in February; the request date for the August Regents examination is in July.

WALT WHITMAN GUIDANCE TESTING SCHEDULE – 2023/2024
PSAT/NMSQT (Grades 11 and 12): Testing Window October 2,2023 through October 31, 2023 (Digital)
ACT (American College Test): October 28, 2023 and April 13, 2024
SAT Exam: October 7, 2023 March 9, 2024(Digital) June 1, 2024 (Digital)
Advanced Placement Examinations: May 6-17, 2024
Regents Examinations: January 23-26, 2024 and June 20-25 , 2024

TESTING PROGRAM & RESULTS
In compliance with the Every Student Succeeds Act (ESSA), NYS testing will be administered to Grades 3-8. All students will be tested in English Language Arts (ELA) and Math annually. In September of 2011, South Huntington began administering computer adaptive tests called Measures of Academic Progress (MAP). These tests in Grades K-8 determine each child’s instructional level in the areas of reading and math and allow us to better measure growth throughout the school year and year to year. Results provide valuable information concerning each child’s scholastic achievement. Scores and their interpretation are used in counseling students and helping to develop the school’s curriculum; however, they are not used to determine a student’s grades. Administrators and other professional staff members are available to explain test results, individual or group, which are used in our schools. Psychological evaluations of a child are provided by a qualified staff member, pursuant to the Federal Education Rights and Privacy Act of 1974, Public Law 39-380.

RESPONSE TO INTERVENTION (RTI)
South Huntington UFSD uses a Multi - Tiered Systems of Support (MTSS) framework to identify and respond to the needs of every student. It is a process that utilizes all resources, in a collaborative manner, to create a single, well-integrated system of instruction and interventions guided by student outcome data. MTSS is a multi-step process of providing high-quality, research-based instruction and interventions for all students at varying levels of intensity. The interventions are matched to student need, and progress is closely monitored using formal and informal assessments at each level of intervention to make decisions about further instruction and/or interventions.

ANIMAL DISSECTIONS
School districts are required to maintain a policy that provides for “reasonable notice” of the right to be excused from performing or witnessing animal dissections on religious or moral grounds (NYS School Law 25:43). Dissections have been a tradition in Biology (Living Environment) classes on the high school level. Alternatives to actual animal dissections will be made available to any student who may object to participate based on religious or moral grounds.

ADDITIONAL DISTRICT INSTRUCTIONAL PROGRAMS/FIELD TRIPS AND OTHER TRIPS
Field trips are valuable experiences, enhancing and enriching the curriculum for the student. Students have participated in several different types of field trips, each with its own requirements: School District Sponsored: In accordance with Board Policy, one-day trips, generally taken during regular school hours, must be approved by the building principal and Superintendent of Schools, or his/her designee (Assistant Superintendent for Instruction and Curriculum). Parents must sign and return a completed field trip form. Forms are available on the district website. Other Trips: Trips of several days’ duration would include travel within and beyond national boundaries. Trips of this category must have PRIOR APPROVAL of the Superintendent of Schools and/or the Board of Education BEFORE the teacher announces the trip. Parents are requested to ascertain sponsorship of all such trips before granting permission for their child’s participation. Trips Sponsored by Private Individuals or Organizations: Trips sponsored by teachers as private individuals, or as members of private non-District organizations, which have NOT obtained appropriate prior School District authorization, will not be allowed to publicize, solicit, recruit, or hold meetings during or after school hours in any School District building. Trips of this nature are the responsibility of the sponsor and not the School District. It is imperative that parents request knowledge of the sponsorship of the trip before giving their consent for the student’s participation.

ENGLISH AS A NEW LANGUAGE
All students who speak a language other than English are screened for ENL (English as a New Language) services using the New York State approved test, the New York State Identification Test for English Language Learners (NYSTELL). Students who do not score proficient (commanding level) on this screening are enrolled in mandanted ENL classes. Parents are informed of ENL class placement in writing in English and/or in their home language. The student is released from ENL services and designated a Former English Language Learner student when the student scores at the commanding level on the New York State ESL Achievement Test (NYESLAT). The assessment is administered each spring.

The Dual-Language Enrichment Program has been designed and organized according to research and guidelines established by the Office of Bilingual Education of the New York State Education Department. The program has been implemented in South Huntington in a manner that promotes the spirit of the District Mission Statement which, “Empowers all children to maximize their learning potential.” Instruction in the program, using both English and Spanish, is provided to students, kindergarten through Grade 5, in classes comprised of native speakers of English and Spanish. All students are prepared to meet the rigorous Common Core Learning Standards and New York State Assessments. Students are selected based on “parent choice” through a lottery. All students are screened in their native language prior to enrollment.

READING PROGRAM
Each of the District’s schools has been assigned reading specialists. It is their function to assist administrators, teachers and students in developing and implementing the District’s reading program. These teachers are available to discuss with parents the reading program and the individual child’s progress.

BOARD OF COOPERATIVE EDUCATIONAL SERVICES
The Board of Cooperative Educational Services (BOCES) is an extension of your School District. BOCES has developed programs that would be an economic hardship for any one school district to undertake. These include a variety of occupational offerings, as well as programs to help children with exceptional problems. The staff works cooperatively with participating districts that pay for special services not available in the local school district.

SECONDARY SUMMER SCHOOL (GRADES 6-12)
South Huntington and Huntington School Districts participate in the BOCES N.W. Regional Summer School. Parents are notified of summer school programs and enrollment procedures in the spring of each year. Registration is held at the end of June and is open for students in Grades 6-12. The District also offers a variety of specialized remedial summer programs. Further information is available at individual schools or the James Kaden Administrative Offices.

STUDENT SERVICES OFFICE
In addition to the regular instructional program, the Student Services Office provides special services to students. Guidance counselors, psychologists, speech therapists, special education teachers, social workers and nurses assist students in the following areas: Attendance, Census, the Committee for Special Education, Compensatory Education, Counseling, Drug Counseling Referrals, Guidance, Health, Psychology, Special Education, Speech, Social Work and Standardized Testing. Whenever a parent has a concern in any of these areas, conferences with appropriate personnel can be arranged through the principal’s office, the secondary guidance offices, or if the concern is the child’s health, through the nurse’s office. All individualized testing must have the prior approval of the parent, and upon completion, the results of the tests will be given to the parents. In compliance with Education Law, the district conducts a screening procedure to determine whether a child is eligible for services.

SPECIAL EDUCATION
The South Huntington School District provides comprehensive special educa-
tion services for District students with disabilities ranging in age from three to 21 years. This encompasses a full continuum of specialized services uniquely designed to meet the special needs of individual students. Parents of non-resident students with disabilities attending private/parochial schools within SHUFSD must provide a written request for services by June 1, 2024 to Mr. Daniel Lombardo, Supervisor of Special Education.

PRE-SCHOOL SERVICES
The South Huntington School District provides special education services for all District preschoolers with disabilities ranging in age from three to five years old. Please contact Cynthia Quinan, Assistant Supervisor for Special Education, cquinlan@shufsd.org. The District also offers a universal pre-K program for 2.5 hours per day for residents that are four-years old. Please contact registration@shufsd.org for more information.

GRADES K-12 SERVICES
In compliance with Federal and State Law, the District conducts an extensive program for students with disabilities. Ancillary services are also provided for children, when appropriate. The District’s Committee for Special Education meets regularly to evaluate students, recommend appropriate supports and services, to monitor programs and student progress, and to make recommendations to the Board of Education for all aspects of the program. The District’s health program is an additional service to children, under the auspices of the Assistant Superintendent of Student Services. The school physician is a health advisor rather than a source of medical care. The school physician should not replace or substitute for the child’s own physician. The school nurse works closely with the school physician and other school personnel. Of primary concern is the maintenance of the children’s health. The staff does not diagnose, and they are limited to performing only immediate first aid.

GUIDANCE AND COUNSELING
Guidance services are designed to assist students to make the most of their school experiences and to be successful in their academic goals and interpersonal relationships. At the elementary level, school administrators and social workers work with parents, teachers, community resources, and pupils to help solve problems that interfere with a child’s learning and school performance.

At the secondary level, guidance personnel monitor student progress and assist students in planning their programs of study by examining future goals, career aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified report(s) of serious or recurrent behavior patterns. Parents or eligible students may submit to the school principal or Assistant Superintendent for Student Services a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

Parents and eligible students also have the right to a hearing to challenge the content of the school records, to ensure that the records are not inaccurate, misleading or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate data contained therein. Parents or eligible students may request the amendment of the school’s education records that they believe are inaccurate or misleading. They should write to the school principal or Assistant Superintendent for Student Services, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment.

Disclosure of personally identifiable information contained in the student’s record may be made without consent to school officials with legitimate educational interests. The South Huntington Union Free School District defines a school official as: a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task, including, but not limited to, an attorney, auditor, medical consultant or therapist; a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. No other release of information will be made without specific parental permission.

STUDENT PRIVACY
The Board recognizes its responsibility to enact policies that protect student privacy, in accordance with law. This is particularly relevant in the context of the administration of surveys that collect personal information, the disclosure of personal information for marketing purposes and in conducting physical exams. The Board of Education recognizes that student surveys are a valuable tool in determining student needs for educational services. In accordance with law and Board policy, parental consent is required for minors to take part in surveys which gather any of the following information: Political affiliations or beliefs of the student or the student’s parent; mental or psychological problems of the student or the student’s family; sex behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisal of other individuals with whom respondents have close family relationships; legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers; religious practices, affiliations or beliefs of the student or the student’s parent; or income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

In the event that the district plans to survey students to gather information included in the list above, the district will obtain written consent from the parent/guardian in advance of administering the survey. The notification/consent form will also apprise the parent/guardian of their right to inspect the survey prior to their child’s participation.

Marketing: It is the policy of the Board not to collect, disclose, or use personal information gathered from students for the purpose of marketing or selling that information or providing it to others for that purpose. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to students or educational institutions such as: College or other postsecondary education recruitment, or military recruitment; book clubs, magazines and programs providing access to low-cost literary products; curriculum and instructional materials used in schools; tests and assessments used to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information for students or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments; student recognition programs; and the sale by students of products or services to raise funds for school-related activities. In the event that such data is collected by the district, disclosure or use of student personal information will be protected by the district pursuant to the requirements of the Family Educational Rights and Privacy Act (FERPA).

Inspection of Instructional Material: Parents/guardians shall have the right to inspect, upon request, any instructional material, used as part of the educational curriculum for students. "Instructional material" is defined as: "Instructional content that is provided to a student, regardless of format including printed or representative materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). It does not include tests or academic assessments." A parent/guardian who wishes to inspect and review such instructional material shall submit a request in writing to the Building Principal. Upon receipt of such request, arrangements shall be made to provide...
access to such material to within 30 calendar days after the request has been received.

Invasive Physical Examinations: Prior to the administration of any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school not necessary to protect the immediate health or safety of the student or other students and not otherwise permitted or required by state law, a student’s parent/guardian will be notified and given an opportunity to opt their child out of the exam. Hearing, vision and scoliosis screenings are not subject to prior notification.

Notification: Parents/guardians and eligible students shall be notified at least annually, at the beginning of the school year, and when enrolling students for the first time in district schools of this policy. The school district shall also notify parents/guardians within a reasonable period of time after any substantive change to this policy.

TITLE I – PARENT RIGHT TO KNOW NOTIFICATION

LEAs that receive Title I funds must annually notify parents of their right to request information regarding the qualifications of their child’s teachers and whether or not their child is provided services by a paraprofessional (teaching assistant) and, if so, the teaching assistant’s qualifications. For the 2023/2024 school year, South Huntington Schools will provide Title I reading services at the Oakwood Primary School, Birchwood Intermediate School, Silas Wood Sixth-Grade School and Stimson Middle School. The program provides identified, targeted students with additional instruction and services that are provided by a certified reading teacher as part of a regularly scheduled program. Students are identified based on multiple measures such as reading unit test scores, ELA assessment scores, daily classroom participation and performance, and/or other measures of performance. All remedial instruction is closely aligned with the classroom developmental reading program. The reading teachers use alternate, research-based strategies to teach and reinforce reading skills and strategies, as well as writing, listening, speaking and critical thinking skills. Students in Grades 9-12 receive support services through specialized classes aligned to their academic pathway and individual needs.

TITLE I – PARENT COMPACT

Each building that receives Title I Funding is required to maintain a school-parent compact. The compact serves as a document to reflect the shared responsibilities of parents, educators and administrators with supporting children’s learning needs. An electronic copy of the parent compact will be available on the web page of schools providing Title I services to students.

TITLE IAIS COMPLAINT PROCEDURE

Schools within the South Huntington UFSD have been designated to receive Title I/AIS Compliant services with private companies for children attending schools within and outside of the District. Mileage to determine the eligibility for transportation will be measured from the student drop-off area of the school via the farthest driveway, over the nearest public highway or street, to the taxpayer’s farthest property line. Eligibility for transportation will not obligate the District to furnish door-to-door transportation. When buses are canceled or delayed because of inclement weather, break-downs, or other emergency situations, and buses cannot be at the designated elementary bus stops within thirty minutes of the scheduled pick-up time, the parent or guardian will be notified via Parent Square. Students will be told to return to their homes to arrange for their own transportation to school. Middle and high school students should automatically return to their homes after the thirty-minute period expires and arrange for their own transportation to school.

In-District (Except under State Education Rules Regarding Contingent Budgets): Children within the District are entitled to transportation between the home and school in accordance with the following schedule: Kindergarten through Grade 2: More than 1/4 mile; Grades 3 through 6: More than 1/2 mile; and Grades 7 through 12: More than 1 mile.

Out-Of-District: The District transports students to private and parochial schools for a distance not to exceed 15 miles. In accordance with New York State Department of Education regulations specific to eligibility of transportation to non-public schools, the Application for Transportation form must be completed by the parent/guardian of a pupil for whom transportation is desired. The form must be submitted not later than April 1st preceding the beginning of the next school year. Should extenuating circumstances preclude conformance with this deadline, the Board of Education may transport additional eligible pupils to schools that have regular established routes to maximum capacity of the approved vehicle, if additional capacity is available without additional cost to the District.

School Bus Safety Program: The South Huntington Schools continue to emphasize bus safety in the regular instructional program. This is accomplished through the utilization of audio-visual materials, classroom discussions, bus safety drills, and PTA School Safety Committees. The District continues to pursue every available resource to assure the effectiveness of our school bus safety program.

Emergency Bus Drills: New York State law requires that the District conduct three emergency bus drills each year. Students will be instructed in the use of emergency items and procedures on a regular school bus, since simulation is not permitted by the State.

Bus Regulations/Bus Safety Rules: Teachers review the following basic safety rules with their students periodically throughout the school year. Since bus safety is a life-and-death matter, parents are also asked to reinforce the importance of these safety requirements:

1. Students should arrive at the bus stop ten minutes before the scheduled pick-up time. BUS PASSES should be shown to the driver upon entering the bus.
2. While waiting for the school bus in front of a home, be careful not to damage any private property.
3. Line up off the road and wait until the bus comes to a complete stop before you attempt to board. The practice of rushing to a bus before it stops is dangerous and has been the cause of injury to students in the past.
4. When boarding a school bus, courtesy is always a factor in safety. Line up in single file and avoid pushing and shoving.
5. Go directly to your seat. Kindergarten children should sit in the front section of the bus; older grade students sit in the rear seats. Every passenger should be seated and should remain seated while the bus is in motion.
6. The bus driver may assign seats to any and all students on the bus.
7. Drivers are entitled to the same respect given to your teachers. Students must follow the instruction of the driver. Drivers are instructed to report any disrespect or insubordination to the building principal in writing.
8. The aisle of a school bus must be kept clear at all times of books, lunch boxes, and instruments. These should be placed on the student's lap.
9. Windows on the bus should not be open unless authorized by the driver, and head, arms and hands should never be out of the windows.
10. For health and sanitation reasons, students should never eat while on the bus. Students are forbidden to smoke on school buses, and drivers are required to report all such violations to the building principal.
11. Pupils who regularly ride the bus must have written parental approval to walk home or leave the bus anywhere other than their designated stop. This must be approved by the principal or his/her representative, and in the case of a change in bus or bus stop, presented to the driver.
12. All students must conduct themselves in a manner that will in no way endanger the safety or welfare of other passengers.
13. Buses are provided for the students' safety and convenience. It is the students' responsibility to keep them clean and free from unnecessary damage.
14. If a student must cross the street in front of the bus, walk on the sidewalk or along the side of the road to a point of at least 8 giant steps (15 feet) in front of the bus and wait for a signal from the bus driver to cross.
15. Be sure the bus driver can see you, and that you can see the bus driver.
16. Use handrails to avoid falls.
17. When exiting the bus, be careful that clothing with drawstrings and back packs don’t get caught in the handrails or doors of the bus.
18. NEVER WALK BEHIND THE BUS AND WALK AT LEAST 8 GIANT STEPS (15 FEET) FROM SIDE OF BUS.
19. If you drop something near the bus, tell the bus driver. Do not try to pick it up because the bus driver may not be able to see the student.
20. Kindergarten children will not be released from the bus unless a parent or responsible adult is present at the bus stop to receive the student. If the parent or adult is not present, the kindergarten student will be returned to the school, and notification will be made to the home to pick up the student from the school.
21. All children who are not bus riders will be dismissed from school and are to go directly home at the appropriate time. Walkers, under no circumstances, are to ride a bus home or to a friend’s house.
22. No bus rider may elect to ride home on any other bus than the one servicing that geographic area. Parents cannot grant this permission to their children, since the District’s responsibility for the child cannot be transferred.

We encourage all parents to discuss with their children the importance of observing these bus regulations, as well as respecting the property and rights of others.

Students should regard bus transportation as a privilege, and failure on their part to comply with these rules will result in the denial of this privilege. Your cooperation is essential in maintaining a safe transportation program for your children. Please note that parents are not permitted on a school bus unless on an authorized field trip. Be advised that all published bus stop times are approximate. Times can vary due to weather or traffic conditions and other circumstances. Please have your student out at the bus stop 10 minutes before the scheduled pick-up time.

SCHOOL CROSSING GUARDS
School crossing guards are at major intersections and are assigned by the police precinct. It is important to teach your child to respect and obey crossing guards.

SAFETY
SECURITY MEASURES
The following security measures are being enforced in all elementary schools to ensure the safety of the students:
1. All outside doors in each building are to be locked at all times.
2. All visitors to the schools must report to the main office for a visitor's pass and present photo identification.
3. All rooms that are not in use in the buildings are to be kept locked at all times.
4. The Board of Education has provided a system of internal building control through closed-circuit television in our schools. Further information with regard to the system will be provided to parents by building administrators.

ELEMENTARY SAFETY PRECAUTIONS
1. Discuss safety regulations with your children.
2. If possible, have your child wear light colored clothing so that he/she may be easily seen.
3. Remind children to remain well on the shoulder of the road when walking to the bus stop or to school.
4. Be sure your child faces traffic when walking.
5. Remind your child to stay well off the road while waiting for the school bus.
6. All of us should be more alert while driving during the times when children are on the move.
7. If possible, it might be well for parents to arrange to be at the bus stop to supervise the arrival and departure of the school bus.
8. Inasmuch as we make a practice of going out-of-doors for recess whenever the area is safe or when the weather is fit, please dress your children accordingly.
9. Kindergarten parents should please see that their children wear slacks or tight as they sit on the floor during their daily program.
10. If your children walk to school or are transported by you, please arrange to have them there no earlier than 10 minutes before the session begins.
11. Jewelry should not be worn in physical education classes.

SECONDARY SCHOOL SAFETY PRECAUTIONS
1. Walk on sidewalks where provided, and stay off roads as much as possible.
2. Wear light colored clothing in order to be seen by oncoming traffic.
3. Refrain from disruptive behavior at bus stops.
4. Practice basic safety rules and regulations at all times.
5. Stay clear of the school bus until the driver makes a full stop.
6. Be alert to the dangers of early morning traffic.
7. Jewelry should not be worn in physical education classes.

BICYCLES
Bicycles will not be permitted on school grounds unless they are securely locked. Parents should encourage their children to practice safety rules while bicycle riding. Safety instruction is prepared by each principal and discussed with the children regularly. Safety rules are posted in each classroom. Parents are reminded that in accordance with Suffolk County Law, all children under the age of 17 must wear an approved bicycle safety helmet.

IN-LINE SKATE HELMET LAW
Persons between 1 and 14 years old shall not skate or glide in in-line skates unless they are wearing a helmet that meets the standards of the American National Standards Institute or the Snell Memorial Foundation’s Standard for Protective Headgear Used in Bicycling.

HEALTH & WELFARE
FOOD AT SCHOOL-SPONSORED EVENTS
The District shall adhere to all applicable federal, state and county health code standards and regulations. In compliance with Suffolk County Sanitary Code, food brought from home will not be stored, refrigerated or heated in school cafeteria facilities.

DRUG AND ALCOHOL ABUSE PREVENTION
Drug and alcohol abuse prevention is an integral part of the Health Education Program (K-12). Special emphasis is placed on this phase of the curriculum at all educational levels. Social workers are available to help parents and students learn drug and alcohol resistance behaviors, evaluate student problems and facilitate referrals to appropriate community resources.

ILLNESS WHILE IN SCHOOL
If a child becomes ill at school and it is determined that he/she should go home, the parents or their designee will be contacted. It is the parent's responsibility to get the child home promptly.

ACCIDENTS
In case of an accident requiring medical attention, the parent or family physician will be called. School personnel are not allowed to engage in any type of medical treatment other than first aid.

ADMINISTRATION OF MEDICINE
Based on State law and regulations of the Commissioner of Education, our School District Policy prohibits the school nurse or other school personnel from administering medication to a child without a written doctor's order. "Parent and Prescriber’s Authorization for Administration of Medication in School" form is available in all of our schools. Our Medication Policy states: “A licensed prescriber should prescribe all medications as determined by the child’s health status, including nonprescription drugs, given in school. Medication orders must be renewed annually or when there is a change in medication or dosage. Written
immunization against measles, rubella, mumps, polio, diphtheria, pertussis, tetanus, Hepatitis B and varicella. For Pre-K, Hib is also required. Any Pre-K student born after January 1, 2008 must have four (4) doses of the pneumococcal conjugate vaccine (PCV) by the age of 15 months. The intent of the law is to protect your child and other children against diseases preventable by immunization. Section 136.1 of the same law mandates that school personnel screen all boys in grade 9 and girls in grades 5 and 7 for scoliosis. As of September 1, 2016, all public and private school students entering 7th and 12th grades in New York State must be fully vaccinated against Meningococcal Disease in order to attend school. Under New York State Public Health Law, Section 2164, no child may attend school without furnishing proof of compliance with the immunization law. Doctor verified disease history or blood tests which show immunity is acceptable as proof of immunity, for certain immunizations. Please go to the district website under Health Information and Services for a complete listing of the mandated immunization requirements for the 2020-21 school year for grades preK-12.

STUDENT ACCIDENT INSURANCE
All students enrolled in preK-12 who are attending South Huntington Schools are insured with Pupil Benefits Plan, Inc. for student accident insurance. This student accident plan pays eligible medical and dental expenses as a result of a student accident while participating in or attending scheduled activities which are organized, sponsored, and supervised by the school and school employees. Coverage is afforded for school furnished and school supervised travel to and from such activities. Student accident insurance is NOT extended to cover students participating in non-school sponsored supervised activities such as: Boy Scouts, PTA after-school programs (unless the activity is school sponsored and supervised). The accident policy is in excess of any other group or blanket health insurance or medical service plan that a parent may have on their child. The claim must be filed through the parents’ health insurance first before submitting the claim to Pupil Benefits Plan, Inc. To help in expediting the processing of a student incident claim, we ask your cooperation in the following manner:

1. Any injury that may require medical attention must be reported to teacher, coach, nurse or school immediately. Student Accident claim forms are available in each school. An injury must be reported to the school nurse within 30 days from the date of injury. The student must seek medical treatment within 60 days from the date of injury. Part A of the student accident claim form is to be completed by the school nurse and mailed to the parent, who will then fill out Part B of the claim form and mail it to Pupil Benefits Plan, Inc., 101 Dutch Meadows, Inc. Glenville, NY 12302 with itemized bills and explanation of benefits/denial from their own insurance company. Keep in mind this policy is excess over the parents health insurance.

2. Following any injury, a student shall not participate in interscholastic athletics intramurals, physical education or any physical education-type activity until the attending physician has discharged him/her.

3. All claims must be submitted to the insurance carrier within one year of the date of injury. For additional information, please call the Supervisor of Physical Education, Health, Athletics & Recreation at 812-3141.

DIsc 1
The Board of Education recognizes that learning environments that are safe and supportive can increase student attendance and improve academic achievement. A student’s ability to learn and achieve high academic standards, and a school’s ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting and intimidation. Therefore, in accordance with the Dignity for All Students Act, Education Law, Article 2, the District will strive to create an environment free of bullying, discrimination and/or harassment and will foster civility in the schools to prevent and prohibit conduct which is inconsistent with the District’s educational mission. Since cyberbullying is a form of bullying, the term ‘bullying’ as used in this policy will implicitly include cyberbullying even if it is not explicitly stated.

The District condemns and prohibits all forms of bullying, discrimination and/or harassment of students based on actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex by school employees or students on school property and at school-sponsored activities and events that take place at locations off school property. While the above groups are specified in New York State regulations, the district values each and every member of our school district, and this policy ensures that all students are free from being harassed. In addition, any act of bullying, discrimination and/or harassment outside of school-sponsored events, which can reasonably be expected to materially and substantially disrupt the education process, may be subject to discipline.

The Board prohibits any retaliatory behavior directed at complainants, victims, witnesses and/or any other individuals who participated in the investigation of a complaint of bullying, discrimination and/or harassment. Dignity Act Coordinators are identified as follows:

<table>
<thead>
<tr>
<th>DASA Coordinator</th>
<th>School Building</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reanna Fulton, Assistant Superintendent for Student Services</td>
<td>District-wide/SHIP</td>
<td>812-3150</td>
</tr>
<tr>
<td>Mitchell Levy, Principal Annie Michaelian, Principal William Hender, Principal Dimitri Bernadel, Principal Stephen Toto, Principal Michael Duggan, Principal John Murphy, Deputy Superintendent</td>
<td>Silas Wood</td>
<td>812-3600</td>
</tr>
<tr>
<td>Debbie Taylor, Interim Principal</td>
<td>Walt Whitman High School</td>
<td>812-3800</td>
</tr>
</tbody>
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PROHIBITED ACTIVITIES
TRESPASSING ON SCHOOL DISTRICT PROPERTY
The District encourages the incidental use of District fields and playgrounds by individual residents for recreational activities without the need for prior application and approval. However, residents should be aware that the following kinds of activities are prohibited on School District property for reasons of health, safety and quality of life: Climbing on buildings/fences; throwing objects; using motorized vehicles of any kind; flying radio-controlled airplanes; playing/practicing golf; walking pets of any kind, whether leashed or not; producing loud noise of any kind; walking on school property without the use of the main entrance.

COMMUNICATION DISEASE
Parents should notify the school nurse promptly if their child contracts a communicable disease.

EXAMINATIONS
1. Physical Exams: Education Law and Regulations of the Commissioner of Education require physical examinations of children when they enter the school district for the first time and when they are in Kindergarten, Grades 2, 4, 7 and 10. With written parental permission, the school physician can provide the required physical. If the parent neither provides the private physical exam, nor gives permission for the school to do the physical exam, the student will be examined by the school physician.

2. Interscholastic Sports Physical Exams: Prior to participating in any practice or tryout sessions for any interscholastic sport, each athlete must successfully pass a physical exam completed by a physician. A sports physical is valid for one full year. If the physical was done more than 30 days prior to tryouts, the parent must complete an interval health history form.

IMMUNIZATION REQUIREMENT
Effective as of June 1, 2019, the State of New York does not recognize philosophical, moral and religious objections to its immunization laws. The only exemption under the current law is a medical exemption. Requests for a medical exemption to immunization requirements must be submitted to the school nurse; these requests must come from a medical doctor to then be reviewed by our school physician. According to Public Health Law 2164, a child shall not be admitted to school without a certificate, or some other acceptable evidence of the child’s immunization against measles, rubella, mumps, polo, diphtheria, pertussis, tet
kind; loitering; possession/use of alcoholic beverages or controlled substances; possession/use of weapons or explosives, such as fireworks; any activity between the hours of 11 p.m. and 6 a.m., without prior District consent; any other unlawful, boisterous and/or dangerous activities. Conducting or participating in these kinds of activities may result in trespassing charges being brought against the individual(s) involved.

VANDALISM
Over the past few years, the Board of Education has become increasingly concerned with vandalism on school property. The cost to the District and ultimately to you, the taxpayers, has become excessive. We realize that our efforts cannot be successful without your help and cooperation. We ask that you speak to your children, emphasizing the seriousness of these acts. We encourage the use of the play areas at all of our schools, as long as they are used in the proper manner and at the proper times. Parents are requested to call the Police and/or the Facilities Office, 812-3025 and/or Security, 812-3900 if acts of vandalism are observed or suspected.

DAMAGES TO SCHOOL PROPERTY
It is expected that school property will receive a normal amount of wear and tear depending upon its use. This includes furniture, books, Chromebooks, and other equipment. However, incidents where articles are deliberately damaged or defaced shall be reported to the principal. Under current New York State Law, parents will be held liable for financial losses caused by the vandalism of their children. The Business Office shall set the cost of the damages.

DAMAGES TO TEXTBOOKS
Textbooks are loaned to students, who are responsible for their return in good condition. Books, which are frequently taken home, should be covered for protection. Purchase of some books may be required of students on the secondary level. In the event that a pupil damages or loses a book, the following charge will be made:

Minor damage: $ 5.00
Damage that necessitates rebinding: $15.00
Text lost or damaged beyond repair: 75% of list price

POSSESSING WEAPONS ON SCHOOL PROPERTY
All students are warned that weapons of any kind or facsimiles are not permitted in school buildings, on buses, or on District grounds at any time. Students are advised that disciplinary action against students who violate this rule will be severe. This includes:

Guns: Pursuant to state laws, the possession of a weapon (including guns) on school district property is illegal. The District will work cooperatively with police to enforce these laws to the fullest extent possible. In addition, pursuant to federal regulations, a student found to be in possession of a firearm (or other weapons as defined by federal regulations) while on school property shall be suspended for at least one year, unless the Superintendent finds that mitigating circumstances are present which require a lesser penalty. Knives: Knives or other bladed instruments (i.e. utility knives, pocket knife, box cutters, razor blades, etc.), regardless of size, are not permitted on school property.

Other Weapons: Any instrument intended or used to inflict bodily harm will be considered a weapon.

SUBSTANCE ABUSE
All schools in the South Huntington School District should be drug free. This includes being free of alcohol and any other controlled drug detrimental to the health and welfare of the members of our school community. In view of the above, the District is committed to supporting the prevention of the use of the above-mentioned substances on school property and during school sponsored events. A comprehensive Board policy (§5176 Students, §7354 Staff) has been developed and implemented in reference to substance abuse.

DISCIPLINE POLICY
The Board of Education of the South Huntington School District believes students should receive the best possible education in a safe, supportive, respectful and responsible environment. The school staff and community believe that behavior is learned and, therefore, can and should be taught in the home, school and community. Children also learn through experience and imitation. Students must be taught appropriate, positive behaviors and to assume responsibility for the consequences of their behavior. Discipline is a developmental process. As the child matures, he/she should be given increased responsibility in keeping with his/her developmental level and social maturity; and every opportunity to practice self-discipline to positively reinforce responsible action. All attempts will be made not to punish and to safeguard the dignity of the student. The ultimate goal is the internalization of positive behaviors, so that little external enforcement is required. The Board of Education believes that this philosophy will foster the development of high, self-disciplined, self-reliant personalities capable of behaving appropriately as the situation demands. It is felt that this philosophy will produce individuals with social consciences who see the good sense in acceptable behavior and who are spared the consequences of misbehavior.

PROHIBITED STUDENT CONDUCT
District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students’ ability to grow in self-discipline. Students may be subject to disciplinary action, up to and including suspension from school, when they violate their responsibilities as good citizens of the school. All violations apply to student behavior in school, on school property, on school buses and at school-related functions. Examples of these violations are:

1. Engaging in disorderly conduct: Examples of disorderly conduct include, but are not limited to: Running in hallways, making unreasonable noise, using language or gestures that are profane, lewd, vulgar or abusive, obstructing vehicular or pedestrian traffic, engaging in any willful act which disrupts the normal operation of the school community.
2. Trespassing: Students are not permitted in any school building other than the one they regularly attend during school hours.
3. Computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the District’s acceptable use policy.
4. Use of personal electronic devices: Use of personal electronic devices, such as, but not limited to, cell phones, iPods, iPod touch, and personal

Pads are permitted with the approval of administration during school hours.
5. Engaging in insubordinate conduct: Examples of insubordinate conduct include, but are not limited to: Direct and deliberate refusal to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect; lateness to class; leaving school without permission, cutting classes and skipping detention.

6. Engaging in disruptive conduct: Examples of disruptive conduct include, but are not limited to: Failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students; creating a loud disturbance; using vulgar or abusive language, cursing or swearing; falsely reporting a bomb threat (please note: falsely reporting a bomb threat is a felony and may result in criminal prosecution); or conduct disruptive to the educational process or that substantially interferes with the teacher’s authority over the classroom.

7. Engaging in violent conduct: Examples of violent conduct include, but are not limited to: Committing an act of violence (such as hitting, kicking, punching, fighting and scratching) upon a teacher, administrator or other school employee or threatening to do so. Committing an act of violence (such as hitting, kicking, punching, fighting and scratching) upon another student or any other person lawfully on school property or threatening to do so. Possessing a weapon; authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function. (Refer to BOE Policy §7360.) Displaying what appears to be a weapon; threatening to use any weapon; intentionally damaging or destroying the personal property of a student, teacher, administrator, other district employee or any person lawfully on school property, including graffiti or arson. Intentionally damaging or destroying school district property, including graffiti or arson.
8. Engaging in any conduct that endangers the safety, physical or mental health or welfare of others: Examples of such conduct include, but are not limited to: Subjecting other students, school personnel or any other person lawfully on school property or attending a school function to danger by recklessly engaging in conduct which creates a substantial risk of physical injury; lying to school personnel; stealing or attempting to steal the property of other students, school personnel or any other person lawfully on school property or attending a school function or stealing or attempting to steal anything that is school property. Defamation, making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. Discrimination, which includes, using race, color, national origin, ethnic group, religion, religious practice, sex, gender (including gender identity and expression), sexual orientation, weight or disability to deny rights, equitable treatment or access to facilities available to others. Harassment, as defined in the Code of Conduct, but which also includes a sufficiently severe action or a persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which are intended to be or which a reasonable person would perceive as ridiculing or demeaning. (Refer to BOE Policy §7315 Student Harassment and Bullying Prevention and Intervention.) Sexual harassment is prohibited by law. Unwelcome sexual advances, requests for sexual favors, or other written, oral or physical conduct of a sexual nature may constitute sexual harassment (complaints regarding sexual harassment
may be made directly to the Assistant Superintendent of Student Services, the Title IV Coordinator; refer to BOE Policy §7531.) Intimidation and/or threatening behavior, which includes engaging in actions or statements that put an individual in fear of bodily harm. Bullying, which may be a hostile activity which harms or induces fear through the threat of further aggression and/or creates terror (See BOE Policy §7315 Student Harassment and Bullying Prevention and Intervention.) Hazing, which includes an induction, initiation or membership process involving harassment. (See BOE Policy §7315 Student Harassment and Bullying Prevention and Intervention for a more complete definition.) Selling, using, distributing, or possessing obscene material. Smoking a cigarette, (or electronic cigarette), cigar, pipe or using chewing or smokeless tobacco. Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. “Illegal substances” include, but are not limited to, inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as “designer drugs.” (Refer to BOE Policy §7320.) Gambling; indecent exposure, that is, exposure to sight of the private parts of the body in a lewd or indecent manner. Initiating a report warning of fire or other catastrophe without a valid cause, misuse of 911, or discharging a fire extinguisher. Selling, using or possessing fireworks or other dangerous items or facsimiles.

9. Engaging in misconduct while on a school bus: It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated.

10. Engaging in any form of academic misconduct: Examples of academic misconduct include, but are not limited to: Plagiarism, cheating, copying, altering records and assisting another student in any of the above actions. Many of the behaviors described under academic misconduct may rise to the level of criminal behavior and may be reported to the police for further prosecution.

11. Engaging in off-campus misconduct that interferes with, or can reasonably be expected to substantially disrupt the educational process in the school or at a school function. Examples of such misconduct include, but are not limited to, cyber bullying (i.e., inflicting willful and repeated harm through the use of information technology, including but not limited to, e-mail, instant messaging, blogs, chat rooms, pagers, cell phones, gaming systems and social media websites); threatening or harassing students or school personnel over the phone or other electronic medium.

DISCIPLINARY PENALTIES, PROCEDURES AND REFERRALS

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that is fair and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students’ abilities to grow in self-discipline. Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following: the student’s age; the nature of the offense and the circumstances which led to the offense; the student’s prior disciplinary record; the effectiveness of past forms of discipline; information from parents, teachers, and/or others, as appropriate and any other extenuating circumstances. As a general rule, discipline will be progressive. This means that a student’s first violation will usually merit a lighter penalty than subsequent violations. If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this Code of Conduct for disciplining students with a disability or presumed to have a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability. The Code of Conduct is available on the school district website in both English and Spanish.

PENALTIES

Students who are found to have violated the District’s Code of Conduct may be subject to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student’s right to due process. Oral warning – any member of the district staff. Written warning – bus drivers, paraprofessionals, coaches, guidance counselors, teachers, student support advisors, building administrators, principals and superintendent. Written notification to parent – coaches, guidance counselors, teachers, student support advisors, building administrators, principals and superintendent. Detention – teachers, principals and superintendent. Suspension from transportation – principals and superintendent. Suspension from athletic participation – coaches, principals and superintendent. Suspension from social or extracurricular activities – activity directors, principals and superintendent. Suspension of other privileges – principals and superintendent. In-school suspension – principals and superintendent. Removal from classroom – teachers, building administrators. Short-term (five days or less) suspension from school – principals, superintendent, board of education. Long-term (more than five days) suspension from school – superintendent, board of education. Permanent suspension from school – superintendent, board of education.

STUDENT HARASSMENT AND BULLYING PREVENTION AND INTERVENTION (BOE Policy §7315)

The Board of Education is committed to providing an educational and working environment that promotes respect, dignity and equality. The Board recognizes that discrimination, such as harassment, hazing, bullying, and cyber bullying are detrimental to student learning and achievement. These behaviors interfere with the mission of the District to educate its students and disrupt the operation of the schools. Such behavior affects not only the students who are its targets, but also those individuals who participate and witness such acts. To this end, the Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing, bullying and cyber bullying on school grounds, school buses and at all school-sponsored activities, programs and events.

COMMUNICATIONS BULLETINS

The principals and the PTA of each school issue bulletins at the beginning of the school year containing information important to parents. Throughout the school year bulletins will be issued regarding any information considered to be important with regard to building and District procedures.

PUBLICATIONS AND MEDIA

Public information is coordinated through the office of the Superintendent of Schools, and public information concerns and questions should be directed to the Superintendent at 812-3070. The Weekly Newsletter is an electronic communication that provides significant information on a weekly basis regarding student activity/events, as well as news from the Wildcat Booster Club, SHEF, Building PTA Units, and South Huntington Against Drugs (SHAD). If you are not receiving The Weekly Newsletter and wish to, please contact the Superintendent’s office at 812-3070.

WEBSITE INFORMATION

Further, if you would like to file a complaint concerning the accessibility of our website, please also contact Regina Caliendo (rcaliendo@shufsd.org) for further information. The district’s website at www.shufsd.org provides parents with an easy way to access their child’s school, as well as the week’s lunch menu. Teacher eBoards feature class projects, curriculum outlines and websites to enhance the curriculum. The Weekly Newsletter is a wonderful source of district-wide news, PTA information and meetings, sports news and a look at the latest happenings at all the schools. Here are just some of the offerings you will find on our home page: Events in South Huntington; slideshows of the top new stories; announcements; The Weekly Newsletter features: dropdown menus to access District, School, Board of Education, Community, Parents, Arts, Athletics; and Customizable Calendar links. In addition, the District maintains a South Huntington Facebook page: https://www.facebook.com/#!/southhuntingtonufsd, a Twitter account: (SouthHuntingtonUFSD @southhuntufsd), and you can find us on Instagram: @southhuntingtonschools, which shares important notices and publicizes student, faculty, and staff successes.

MISCELLANEOUS

CAFETERIA SERVICE

The District has a self-supporting food service program, providing hot breakfasts and lunches in all schools, as well as selections of à la Carte lunches in the high school. Each day a special menu is provided, including 1/2 pint of milk, a protein dish, vegetables, salad, bread, assorted fruits and dessert. Parents will be informed of the cost of lunches and milk through a bulletin issued by the District in the early fall. Eligibility for the free-and-reduced-lunch program is determined by guidelines mandated by the New York State Department of Child Nutrition. It is based on the federal lunch support program. Should you not receive an application by mail in late August, please contact your child’s school and request one.

CARS (STUDENT)

A high school student may drive an automobile or motorcycle to and from school, under the following conditions only: (1) he/she is in possession of a valid, unrestricted, class D or M senior license and vehicle registration; (2) he/she submits a signed permission/registration form, acknowledging his/her understanding of campus driving and parking requirements and conditions; (3) he/she displays a valid Whitman permit in the prescribed manner. Unlicensed operators (including those with junior licenses or learner’s permits) or unregistered vehicles are strictly prohibited. Since the District provides regular bus transportation, a student should have a valid reason for driving an automobile to school instead of riding the bus. Note that campus driving/parking is a privilege. Failure to adhere to
established regulations will result in revocation of this privilege and the potential for further disciplinary action.

EQUAL OPPORTUNITY NOTIFICATION
The South Huntington Union Free School District hereby advises students, parents, employees and the general public that it offers educational opportunities, including vocational education opportunities without regard to sex, race, color, national origin, or handicap. South Huntington School District is an equal opportunity employer. Inquiries regarding this non-discrimination policy may be directed to:

Title IX Coordinator & Section 504 Coordinator
Reanna Fulton, Assistant Superintendent for Student Services
South Huntington Union Free School District
60 Weston Street
Huntington Station, NY 11746
Telephone: (631) 812-3150

PARENTS FOR MEGAN’S LAW AND THE CRIME VICTIMS CENTER SEX OFFENDER NOTIFICATIONS
Upon notification by the Suffolk County Police Department of a sex offender living in the Huntington, Huntington Station, or Melville areas, the District will post the following information on the district website, shufsd.org, under the Community Tab—Megan’s Law Notifications. In accordance with the New York State Correction Law, Article 6-C, Sex Offender Registration Act (Megan’s Law), the Suffolk County Police Department has informed the district that a Level 1 (or 2 or 3) convicted sex offender is living in the Huntington/Huntington Station/Melville areas. The information provided to you by the police is available to you for review at the James Kaden Administrative Offices, Room 107. This information can also be obtained through the New York State Department of Criminal Justice website, www.criminaljustice.gov or the Parents for Megan’s Law website, www.parentsformeganslaw.org.

Additionally, Parents for Megan’s Law (PFML) will email residents, who have registered, informing them of any new sex offender’s presence and direct them to their website where they can access a full copy of the notification. If you have not already registered to receive current or future sex offender notifications, please contact the Parents for Megan’s Law Helpline at 631-689-2672 or go to their website at www.parentsformeganslaw.org and click on the “Sex Offender Email Alert Registration Program” link on the home page.

FIRE INSPECTIONS
Pursuant to Education Law, notice is hereby given that the annual inspection of the school buildings for the South Huntington School District - for fire hazards which might endanger the lives of students, teachers and employees therein - has been completed. This report is available for inspection by all interested persons at the James Kaden Administrative Offices, 60 Weston Street, Huntington Station, New York 11746.

PESTICIDE NOTIFICATION/ REGISTRATION
New York State Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The South Huntington School District is required to maintain a list of persons in parental relation, faculty and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements: a school remains unoccupied for a continuous 72 hours following an application; anti-microbial products; nonvolatile rodenticides/insecticidal baits in tamper-resistant bait stations in areas inaccessible to children; silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children; boric acid and disodium octaborate tetra hydrate; the application of EPA designated bio pesticides; the application of EPA designated exempt materials under 40CFR152.25; the use of aerosol products with a direct spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps and hornets. In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact the South Huntington School District Pesticide Representative at 60 Weston Street, Huntington Station, NY 11746 (phone: 631-812-3025 or Fax: 631-812-3133 or email: Fac@shufsd.org). The New York State Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty and staff regarding the potential use of pesticides periodically throughout the school year: at the beginning of the school year, within two school days of the end of winter recess, within two school days of the end of spring recess, and within ten days of the end of the school year. This notification will be posted on the South Huntington School District website: www.shufsd.org.

ASBESTOS MANAGEMENT PLAN NOTIFICATION
The South Huntington School District, in accordance with 40 CFR Part 763 (Asbestos Hazard Emergency Response Act, 1986) maintains a current record of all asbestos containing materials located within the District’s buildings. The information is contained with the District’s Asbestos Management Plan, and is updated in accordance with New York State and United States Environmental Protection Agency regulations. The Asbestos Management Plan is available for review by any members of the public or staff of the South Huntington School District upon request made to the Facilities Department.

LIABILITY
The South Huntington Board of Education is covered by liability insurance which protects the school system against negligence.

SPORTS SCHEDULE INFORMATION
An up-to-date interscholastic sports schedule, directions to schools, as well as other sports scheduling information, is available by logging onto: www.sectionxi.org and browsing the webpage. Questions, please call 812-3141.
**Lifeline Directory**

**ALCOHOLISM**
- Alcohol Hotline
- Alcoholics Anonymous
- Al-anon & Al-ateen

**CHILD CARE**
- Child Care Council of Suffolk
- S.C. Dept. of Social Services

**COUNSELING SERVICES**
- Northwell Behavioral Health Center: 631-775-3280
- Huntington Drug & Alcohol: 631-271-3591

**CREDITS**
- Tri-Community/Youth Agency: 631-673-0614
- Catholic Charities: 516-733-7000
- Jewish Assoc. Svcs. for Aged: 631-724-6300

**DRUG-ABUSE**
- If someone has suffered an overdose, IMMEDIATELY call 911
- Huntington Drug & Alcohol: 631-271-3591

**FINANCIAL ASSISTANCE**
- S.C. Dept. of Social Services: 631-854-9700
- Family Service League: 631-385-2305
- Society of Saint Vincent de Paul: 1-516-822-3132

**FIRST-AID SQUADS**
- Huntington Manor Fire Dept.: 631-427-1629
- Melville: 631-423-2635

**FOOD BANK**
- St. Vincent de Paul Society of Saint Vincent de Paul: 631-427-3700

**HOSPITALS**
- Huntington Manor Hospital: 631-427-1750

**IMMEDIATELY LEAVE THE HOUSE AND CALL:**

**FIRE**
- Huntington Manor Fire Dept.: 631-427-1629
- Melville: 631-423-2635

**POLICE**
- 2nd Precinct/Non-Emergency: 631-854-8200

**SUICIDE HOTLINE/COUNSELING**
- Response/Open 24 Hours: 631-751-7500
- Huntington Hotline: 631-549-8700

**PERSONAL EMERGENCY CARD**
- Huntington Manor Hospital: 631-427-1750

**PHONES TO CALL**
- Child Sexual Abuse Reporting: 1-800-422-4453
- N.Y. Child Abuse Reporting: 1-800-342-3720
- TDD/TTY: 1-800-638-5163
- Video Relay System Provider: 1-800-342-3720

**WEATHER STATION**
- Huntington Manor: 631-427-1750

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**If you believe a child is in Immediate Danger call 911**

**Cómo Reportar el Abuso Infantil**


¿Sospechas el abuso o maltrato Infantil? ¡Reporte los incidentes ahora!

Llame al número telefónico gratis del Estado de Nueva York:
1-800-342-3720

Si usted es sordo o tiene problemas auditivos,
llame al TDD / TTY al: 1-800-638-5161

O haga que su proveedor de Video Relay System llame al: 1-800-342-3720

Si usted cree que un niño está en peligro inmediato, Llame al departamento de policía local.

**POLICE**
- Huntington Manor: 631-427-1629
- Melville: 631-423-2635

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**S.E.N.I.O.R. C.I.T.I.Z.E.N.S.**
- Hotline: 1-800-342-9871

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**24-HOUR HOME**
- Huntington Manor: 631-775-1200
- Huntington: 631-775-3999