

LEA: South Huntington UFSD	FOR TITLE: ARP-ESSER Application: State Reserves - Comprehensive After School
BEDSCODE: 5804 130 30000	

BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY <i>(as it relates to the program narrative for this title)</i>
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Code 15
Professional Salaries

Credit Recovery Program 20/21 - \$54,230 - (Science, Math, English, & Social Studies) - for 9th and 10th grade HS students. Focused on remediation and support for students in jeopardy of not passing courses.

AP Test Prep 20/21 - \$4,256 - Provided support and practice for HS students taking AP exams.

Homework Help - 20/21 \$3,208 - Provided assistance to students after school in Silas Wood 6th Grade Center with homework and assigned independent activities.

Homework Help - all grades

Library - After School HW Help - 6 school buildings - 21/22 - \$26,550

Library - After School HW Help - 7 school buildings - 22/23 - \$132,160

Students in all grades will have the opportunity to receive support with homework and independent assignments after school in each school's library.

Coding Program -

Coding - 5 school buildings - 21/22 - \$23,600

Coding - 6 school buildings - 22/23 - \$42,480

Students in grades K-5 participate in a before/after-school Coding and Design Program, specific to their grade. This will support Computer Science and Digital Fluency Learning Standards.

K-6 ELL Program 21/22 - \$49,000: Funds are requested for teacher compensation for an after school language and literacy intervention for ELLs at all proficiency levels in K-6, provided bilingually for students in Bilingual Education and differentiated by proficiency level. The program will take place twice per week after school at all 5 elementary schools and focus on advancing academic language skills in the content areas for each grade level. The pandemic has impacted academic language development for ELLs, and this program intends to supplement our school-hours efforts to build the language needed for academic success and target the high incidence of Long-Term-ELLs that results from lack of academic language development.

K-6 ELL Program 22/23 - \$99,120: Funds are requested for teacher compensation for an after school language and literacy intervention for ELLs at all proficiency levels in K-6, provided bilingually for students in Bilingual Education and differentiated by proficiency level. The program will take place twice per week after school at all 5 elementary schools and focus on advancing academic language skills in the content areas for each grade level. The pandemic has impacted academic language development for ELLs, and this program intends to supplement our school-hours efforts to build the language needed for academic success and target the high incidence of Long-Term-ELLs that results from lack of academic language development.

	<p><i>Literacy Academy K-6 - Special Ed Classified Students - 22/23 - \$62,000:</i> Funds requested to compensate teachers with providing an after school academic support program for students with IEPs. The program will take place twice per week after school at all 6 elementary buildings to improve skill deficits in reading and/or math as identified by the student's iReady growth reporting.</p> <p><i>SEL Bilingual Curriculum Writing - K-9 22/23 - \$6,500:</i> Funds requested to compensate bilingual teacher staff to review selected curricular tools to enhance presentation of SEL content for bilingual learners in dual language/transitional bilingual classes. Additionally, research and select supplemental texts that promote cultural representation.</p> <p><i>Bilingual Kindergarten Parent and Children Together family literacy program - 21/22 - Oakwood & Countrywood - \$3,776:</i> Funds are requested for teacher compensation for bilingual weekly parent-child workshops after school for Kindergarten families. These workshops help build a meaningful and successful partnership with families from the start of a student's school career. We have identified our Kindergarten population as the group with the most significant academic and SEL needs after the pandemic, due to the large percentage of newcomer ELLs with no prior school experience who have lived in relative isolation since March 2020.</p> <p><i>Bilingual Kindergarten Parent and Children Together family literacy program - 22/23 - Oakwood & Countrywood - \$8,200:</i> Funds are requested for teacher compensation for bilingual weekly parent-child workshops after school for Kindergarten families. These workshops help build a meaningful and successful partnership with families from the start of a student's school career. We have identified our Kindergarten population as the group with the most significant academic and SEL needs after the pandemic, due to the large percentage of newcomer ELLs with no prior school experience who have lived in relative isolation since March 2020.</p>
<p><i>Code 16</i> <i>Support Staff Salaries</i></p>	<p><i>K-6 ELL Program - 22/23 - \$14,000</i> Teacher Assistant compensation for the ELL K-6 after school program, to support bilingual differentiation, small group instruction and parent communication.</p>
<p><i>Code 40</i> <i>Purchased Services</i></p>	<p><i>Coordinating community/life skills activities to address learning loss for grades 9-12 Students with Disabilities - \$20,000:</i> Funds are requested to coordinate job related activities with community based agencies and organizations to support students practice of daily life skills within the school community. Approximately 10 students work in an outdoor area, focusing on activities such as farming, general maintenance and cultivation. Students work towards responsible practices to raise high-quality sustainability grown produce.</p>

<p>Code 45 <i>Supplies and Materials</i></p>	<p>ELL Intervention Materials- \$15,682: Funds are requested to purchase academic language intervention materials in English and Spanish to support the after school ELL program. Benchmark Education Co. (leveled targeted language intervention and content based instructional materials)</p> <p>Bilingual Shared Reading Materials- \$19,000: Fountas & Pinnell lower level shared reading library for language and literacy intervention for ELLs in the Dual Language Program who attend the ELL after school program. The availability of these Shared Reading resources at each building and for each grade level is essential to a successful implementation of the after school program and to the provision of a language rich environment for all students in the program.</p>
<p>Code 46 <i>Travel Expenses</i></p>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	