

#

ORIGINAL

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED BUDGET FOR A
FEDERAL OR STATE PROJECT
FS-10 (03/15)

= Required Field

Local Agency Information

Funding Source:	ARP ESSER State Reserves - Learning Loss		
Report Prepared By:	John Murphy Ed. D.		
Agency Name:	South Huntington UFSD		
Mailing Address:	60 Weston Street		
	Street		
	Huntington Station	NY	11746
	City	State	Zip Code
Telephone # of Report Preparer:	631-812-3101	County:	Suffolk
E-mail Address:	jmurphy@shufsd.org		
Project Funding Dates:	<u>7/1/2021</u>	<u>03/13/20</u>	<u>9/30/2023</u> <u>09/30/24</u> <u>SPW</u>
	Start		End

Received
DEC 17 2021
Office of Accountability

INSTRUCTIONS

- Submit the original FS-10 Budget and the required number of copies along with the completed application directly to the appropriate State Education Department office as indicated in the application instructions for the grant program for which you are applying. DO NOT submit this form to Grants Finance.
- The Chief Administrator's Certification on the Budget Summary worksheet must be signed by the agency's Chief Administrative Officer or properly authorized designee.
- An approved copy of the FS-10 Budget will be returned to the contact person noted above. A window envelope will be used; please make sure that the contact information is accurate and confined to the address field without altering the formatting.
- For information on budgeting refer to the Fiscal Guidelines for Federal and State Aided Grants at <http://www.oms.nysed.gov/cafe/guidance/>.

SALARIES FOR PROFESSIONAL STAFF

			Subtotal - Code 15	\$750,590
Specific Position Title	Full-Time Equivalent	Annualized Rate of Pay	Project Salary	
Walt Whitman HS Guidance Counselor - Addressed students' academic, social, and emotional needs, in grades 9-12 within the current academic structure of the high school. Other Evidence based interactions (Tier I, II,III,IV)	1.00	\$75,000	\$75,000	
DistrictWide School Psychologist - Addressed students' academic learning needs through evaluating students with IEPs and assessing student learning needs. Other Evidence based interactions (Tier I, II,III,IV)	1.00	\$75,000	\$75,000	
Reading Teacher - Countrywood & Maplewood - Addressed the impact of lost instructional time specifically for self-contained students in grades K-5. The program was intended to address the students' academic needs focusing on skill deficiencies in the areas of foundational skills and reading comprehension. Other Evidence based interactions (Tier I, II,III,IV)	1.00	\$75,000	\$75,000	
Elementary Special Education Teachers K-5 - Addressed the IEP needs as well as impact of lost instructional time through summer learning and enrichment. Addressed students' academic, social, and emotional needs. Other Evidence based interactions (Tier I, II,III,IV)	2.00	\$75,000	\$150,000	

<p>ELA Coach - The ELA coach provides professional development and support to classroom teachers around balanced literacy. The coach keeps an inventory of resources that supports classroom instruction, in addition to realigning curriculum to reflect Next Generation Learning Standards. Addressed the impact of lost instructional time through summer learning and enrichment. Addressed the disproportionate impact of the coronavirus on economically disadvantaged students, children with disabilities, English learners, racial and ethnic minorities, migrant students, students experiencing homelessness, and children and youth in foster care. Other Evidence based interactions (Tier I, II,III,IV)</p>	1.00	\$75,000	\$75,000
<p>Technology Coaches - DistrictWide - Assist students, staff and parents with the utilization of one-to-one devices in order to address the impact of lost instructional time through summer learning and enrichment. Other Evidence based interactions (Tier I, II,III,IV)</p>	3.00	\$75,000	\$225,000
<p>Teacher Mentors - Provide direct guidance and support to teachers with regards to research-based best practice learning and social, emotional strategies to effectively address the impact of pandemic conditions as well as lost instructional time through summer learning and enrichment. Other Evidence based interactions (Tier I, II,III, IV)</p>	2.00	\$10,295	\$20,590
<p>.8 FTE Special Education Teacher to provide job coaching support for the In District Extended Services Program for students with IEPs ages 21-23 (SY 21-22)</p>	0.80	\$68,750	\$55,000

PURCHASED SERVICES

			Subtotal - Code 40
			\$671,819
Description of Item	Provider of Services	Calculation of Cost	Proposed Expenditure
Transportation services for Extended Service Program students (students with IEPs ages 21-23) SY 21-22	South Huntington Transportation	Annual cost for contracting 2 buses @ \$58,064.50	\$116,129
Out of District Tuition Costs (students with IEPs ages 21-23) for Extended Service Program student in residential program (SY 21-22)	The Center for Discovery	Annual cost quoted by residential program for 1 student @ \$90,270	\$90,270
In District clinical support services to enhance the multi-tiered support systems (MTSS) targeted at the middle/high school level. ESS will provide Tier 3 clinical programming (SY 22-23)	Effective School Solutions	Quoted as per vendor to cover costs of clinicians. 60 MS/HS students covered @ \$5,133.34	\$308,000
Social Emotional/School Climate Surveys distributed to K-12 students, parents, and staff to gather data about targeted areas for continued improvement or support (SY 22-23)	Panorama Education	As quoted by vendor based on number of students enrolled in District	\$30,000
Out of District support services to enhance multi-tiered support systems (MTSS) for students in grades K-12. Professional development and parent training also to be provided as a part of service (SY 22-23)	Northwell Health Clinical Resource Partnership	As quoted by vendor 5700 students @ \$14.91 a student.	\$85,000
Out of District job coaching services for Extended Services Program for students with IEPs ages 21-23 (SY 21-22)	South Oaks Hospital	4 students @ \$10,605	\$42,420

SUPPLIES AND MATERIALS

Subtotal - Code 45			\$362,655
Description of Item	Quantity	Unit Cost	Proposed Expenditure
Fundations Program Primary Grades/ High Dosage Tutoring Programs	1200.00	\$17.50	\$21,000
Words Their Way Program and PD/ High Dosage Tutoring Programs	1200.00	\$67.60	\$81,120
3-5 ELL Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration	130.00	\$13.31	\$1,731
Maplewood Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration	250.00	\$7.69	\$1,923
Countrywood Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration	347.00	\$8.83	\$3,065
Birchwood Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration	250.00	\$7.70	\$1,923
Oakwood Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration	347.00	\$8.83	\$3,065
K-2 ELL Classroom Reading Libraries through Hameray Publishing/ Tailored Individualized Acceleration	7.00	\$248.71	\$1,741
WWHS World Language classroom materials through Vista Higher Learning/ Tailored Individualized Acceleration	75.00	\$179.94	\$13,494
Technology - Chromebooks, licenses, service-Tailored Individualized Acceleration	216.00	\$219.00	\$47,303
Technology - Cases and Insurance for Chromebook-Tailored Individualized Acceleration	2866.00	\$65.00	\$186,290

Employee Benefits			
		Subtotal - Code 80	\$146,838
Benefit		Proposed Expenditure	
Social Security		\$53,000	
Retirement	New York State Teachers		
	New York State Employees		
	Other - Pension		
Health Insurance		\$93,838	
Worker's Compensation			
Unemployment Insurance			
Other(Identify)			

PURCHASED SERVICES WITH BOCES

			Subtotal - Code 49	\$988,346
Description of Services	Name of BOCES	Calculation of Cost	Proposed Expenditure	
BOCES Internship Program/ Tailored Individualized Acceleration	Western Suffolk BOCES	Salary- 1 person	\$56,843	
Technology - 550 Chromebooks, licenses, service-Tailored Individualized Acceleration	Western Suffolk BOCES	1100 Chromebooks @\$323.37	\$355,704	
Technology - 550 Chromebooks, licenses, service-Tailored Individualized Acceleration	Western Suffolk BOCES	550 Chromebooks @\$293.97	\$161,684	
Technology - 550 Chromebooks, licenses, service-Tailored Individualized Acceleration	Western Suffolk BOCES	550 Chromebooks @\$307.38	\$169,059	
Technology -Technology - Server for Remote Learning-Tailored Individualized Acceleration	Western Suffolk BOCES	3 Servers @ \$32,659	\$97,978	
Technology -Technology - G- Suite Enterprise for Education- Tailored Individualized Acceleration	Western Suffolk BOCES	917 Licenses @\$26.40	\$24,209	
Technology -VMWare Vspere Server Licenses-Tailored Individualized Acceleration	Western Suffolk BOCES	1 Server License@ \$33,469	\$33,469	
Technology -WYSE Terminals- Tailored Individualized Acceleration	Western Suffolk BOCES	100 Terminals@ \$310	\$31,000	
Tuition costs for BOCES James E. Allen Program for student with special needs over 21 years old as a part of the Extended Service Program	Western Suffolk BOCES	1 student @ \$58,400	\$58,400	

CF121
 ENTRY DATE 03/16/22
 PROJECT 5884213105
 SED CODE 580413030000
 NYC DOC #

GRANTS FINANCE
 PROJECT STATUS REPORT
 ARP SLR LEARNING LOSS
 SOUTH HUNTINGTON UFSO

RUN DATE 03/16/22

BUDGET DETAIL INFORMATION

PROF SALARY	15	750,590.00	BEGIN DATE	03/13/20
NON PROF SALARY	16	0.00	END DATE	09/30/24
PURCH SERVICES	40	671,819.00	AMENDMENT #	
SUPP & MATERIAL	45	362,655.00	CONTRACT #	
TRAVEL EXPENSE	46	0.00	STOP DATE	
EMP BENEFITS	80	146,838.00	REFUND CHECK #	
INDIRECT COST	90	0.00	IND COST RATE	10.7
BOCES SERVICES	49	988,346.00	INT ELIG	N
REMODELING	30	0.00		
EQUIPMENT	20	0.00		

BUDGET SUMMARY INFORMATION

FUNDYEAR	BUDGET SPLITS	PAID TO DATE	OUTSTANDING ENC
588421	2,920,248.00	584,049.00	2,336,199.00
588420	0.00	0.00	0.00
588419	0.00	0.00	0.00
	0.00	0.00	0.00
	0.00	0.00	0.00
TOTAL	2,920,248.00	584,049.00	2,336,199.00

LOG AND CONTRACT DATES

	RECEIVED	ENTERED	CONTRACT	APPROVED
BUDGET	03/14/22	03/15/22		
INTERIM				
FINAL				

CASH DETAIL

ENTRY	DOC #	TRANS	ENC	RPT	LINE	AMOUNT	FUNDYR	MIR	PD	DT	STAT
031622	566162F	INIT	000	03/22	01	584,049.00	588421	031422			ENT

THIS BUDGET HAS BEEN PROCESSED BY THE NEW YORK STATE
 EDUCATION DEPARTMENT. THIS SUMMARY REPLACES THE SIGNED COPY.



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Grants Finance
Room 510W, Education Building
Tel. (518) 474-4815
Fax (518) 486-4899

Transition from DUNS to UEI

Important Information

As of April 4, 2022, the DUNS (Data Universal Numbering System) number will no longer be used as the unique and official identifier for entities doing business with the federal government or for federal grant tracking and reporting purposes. It will be replaced by a new 12 character alpha-numeric value, called the Unique Entity Identifier (UEI).

Entities with a DUNS number that are **currently registered (active)** in the federal System for Award Management (SAM.gov) will automatically be assigned a UEI. No additional steps will be needed; however, entities must still maintain a current registration in SAM.gov by reviewing their information (registration) annually.

Critical Next Steps:

If your agency is not registered or active in SAM, do so as soon as possible to ensure that your agency is assigned a UEI. Failure to do so may delay the awarding of funds and/or payments through NYSED.

To register your agency or obtain a unique entity identifier or update your registration, please visit <https://sam.gov>.

Information on the transition from DUNS to UEI and other related resources may be found on the Federal Service Desk website (<https://www.fsd.gov>).



Grants Finance
Room 510W, Education Building
Tel. (518) 474-4815

Reminder: Record Keeping and Retention

This document is intended as a reminder to local agencies on proper record keeping and retention.

Generally, local agencies must have a proper financial management system in place, along with strong internal controls and written procedures, to properly account for funds received through a grant/grant-contract awarded by NYSED. Additionally, program as well as financial records, including supporting and source documentation, must be maintained and available for review by State and federal representatives or their duly authorized representatives.

In order to meet the requirements of both State and federally funded programs, these records must be kept for a period of six years after the last payment was made unless specified by program requirements or otherwise stated in the grant agreement.¹ Audit or litigation will “freeze the clock” for records retention purposes until the issue is resolved.

Information on records retention may be found in:

- 2 CFR 200.333-337 of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards for awards made on/after 12/26/14.
- Parts 74 & 80 of the Education Department General Administrative Regulations (EDGAR), specifically 34 CFR 74.53 & 34 CFR 80.42, for federal awards made prior to 12/26/14.
- Part 76 of the Education Department General Administrative Regulations (EDGAR), specifically 34 CFR 76.730-731.
- Records Retention and Disposition Schedules published by the New York State Archives (http://www.archives.nysed.gov/records/mr_retention.shtml)

Local agencies must retain records² that show the amount of funds by grant, including total cost, how the awardee used the funds, authorizations, obligations, share of costs provided from other sources, as well as compliance with program requirements. In addition, source documents are required to support all transactions entered into the grantee's record keeping system. Source documents that authorize the disbursement of grant funds may consist of purchase orders, contracts, time & effort records, delivery receipts, vendor invoices, travel documentation, and payment documents, including check stubs. More information and examples of the types of documents used to support payment for other types of costs (such as goods, services, travel, utilities, and property leases) may be found in Chapter XII, Section 3 and Section 4.B.1 of the Guide to Financial Operations published by the NYS Office of the Comptroller (<https://www.osc.state.ny.us/agencies/guide/MyWebHelp/>).

¹ For projects awarded under a multi-year grant-contract, all project and contract-related documents (including the contract itself as well as the annual budgets) need to be retained for 6 years following the end of the contract.

² Please refer to 2 CFR 200.302 for a discussion of how federal awards are to be identified and accounted for in the financial management system. Proper accounting of federal funds will help ensure that appropriate and accurate documentation from this system can be provided if/when needed.

= Required Field

Agency Name:	South Huntington UFSD	Suffolk
Mailing Address:	60 Weston Street	County
	Huntington Station, NY 11746	

Agency Code:	<input type="text" value="580413030000"/>	Amendment #:	<input type="text" value="003"/>
Project Number:	<input type="text" value="5884-21-3105"/>		
Contract #:	<input type="text"/>		
Contact Person:	<input type="text" value="John Murphy Ed.D."/>	Tel:	<input type="text" value="631-812-3803"/>
E-mail Address:	<input type="text" value="jmurphy@shufsd.org"/>		

INSTRUCTIONS

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 8-24-23

Signature: 

FOR DEPARTMENT USE ONLY

Program Approval: _____

Date: _____

Finance:

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries	<p style="text-align: center;">DECREASE</p> <p style="text-align: center;">ELA Coach (-\$75,000) Special Education Teacher (-\$55,000) Teacher Mentor (-\$15,632)</p> <p style="text-align: center;">INCREASE</p> <p style="text-align: center;">Math Lab Teachers 4 x \$90,000 = \$360,000 Reading Teacher 1.0 FTE x \$68,772 Reading Teacher 1.0 FTE x \$79,523</p>	\$508,295	\$145,632
16 - Support Staff Salaries			
40 - Purchased Services	<p style="text-align: center;">DECREASE</p> <p style="text-align: center;">Transportation (-\$116,129) The Center for Discovery (-\$90,270) Effective School Solutions (-\$308,000) South Oaks Hospital (-\$42,420) Panorama Education (-\$23,100) Foundations Program (-\$21,000) Northwell Health Services (-\$85,000)</p> <p style="text-align: center;">INCREASE</p> <p style="text-align: center;">Consultant Services (Wilkerson) 70 days x \$800/day = \$56,000 Wilson Fundation Professional Development = \$29,850 Applestein Training Resources 4 days x \$1,875 = \$7,500 Guided Reading PD Consultant Vendor: 75 days x \$800/day = \$60,000 Renaissance - License Subscription & Training Grades K-5 = \$21,790</p>	\$175,140	\$685,919

<p>45 - Supplies & Materials</p>	<p style="text-align: center;">DECREASE</p> <p>Words Their Way Program (-\$81,120) Vista Higher Learning (-\$13,494) Barnes and Noble for OW & CW (-\$6,130) VMWARE/Vspere Server License (-\$33,124)</p> <p style="text-align: center;">INCREASE</p> <p>Ceramics class supplies (pottery wheels, slab rollers, racks, etc.) 51 students x \$156.34/student (per pupil estimate) = \$7,973 Camera bundles, tripods, accesories 50 students x \$128.64 = \$6,432 Various AIS Math supplies (math manipulatives, math games, translucent color chips, etc.) = \$621 Heinemann - Fountas & Pinnell Classroom K-5 118 teachers x \$555.49 = \$65,548 Reading books including leveled literacy and bilingual books/glosseries, language interpretation units, etc. 118 teachers x \$926/teacher (per teacher estimate) = \$109,315</p>	<p style="text-align: center;">\$189,889</p>	<p style="text-align: center;">\$133,868</p>
<p>46 - Travel Expenses</p>			
<p>80 - Employee Benefits</p>			
<p>90 - Indirect Cost</p>			
<p>49 - Boces Services</p>	<p style="text-align: center;">DECREASE</p> <p>BOCES Internship Program (-\$56,843) Technology G Suite Enterprise (-\$24,209) WYSE Terminals (-\$31,000) James E. Allen Program (-\$58,400)</p> <p style="text-align: center;">INCREASE</p> <p>Western Suffolk BOCES 22/23 Northwell Health Services 5,700 students x \$14.91/student = \$85,000 Western Suffolk BOCES 23/24 Northwell Health Services 6,000 students x \$14.91/student = \$90,000</p>	<p style="text-align: center;">\$175,000</p>	<p style="text-align: center;">\$170,452</p>
<p>30 - Minor Remodeling</p>			

20 - Equipment	INCREASE Epilog Laser = \$12,111 Grizzly (vertical metal cutting bandsaw) = \$7,744 Torchmate (plasma cutting machine) = \$24,999 Small Engine Training Class Equipment = \$42,693		\$87,547	
	Total Increase or Decrease:	(+) \$	1,135,871	(-) \$ 1,135,871
	Net Increase or Decrease:	\$	0	
ENTER BUDGET >	Previous Budget Total:	\$	2,920,248	
	Proposed Amended Total:	\$	2,920,248	

South Huntington UFSD
 ARP Learning Loss

FS10	Amendment #1	Budget	Amendment #2	Budget	Amendment #3	Budget
15	750,590.00	750,590.00		750,590.00	508,295.00	1,113,253.00
16	0.00	0.00		0.00		0.00
40	671,819.00	692,819.00	233,593.00	926,412.00	175,140.00	415,633.00
45	362,655.00	1,159,549.00	(233,593.00)	925,956.00	189,889.00	981,977.00
80	146,838.00	146,838.00		146,838.00		146,838.00
49	988,346.00	170,452.00		170,452.00	175,000.00	175,000.00
20	0.00	0.00		0.00	87,547.00	87,547.00
	2,920,248.00	2,920,248.00	0.00	2,920,248.00	1,135,871.00	2,920,248.00

= Required Field

Agency Name:	South Huntington School District	Suffolk
Mailing Address:	60 Weston Street	County
	Huntington Station, NY 11746	

Agency Code:

Amendment #:

Project Number:

Contract #:

Contact Person:

Tel:

E-mail Address:


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 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 5/13/22

Signature: 

FOR DEPARTMENT USE ONLY

Program Approval: _____

Date: _____

Finance: Logged

Approved

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries			
40 - Purchased Services	<p>\$47,303 - Provide support and remediation to instructional staff with regards to addressing the numerous deficiencies faced by students post-pandemic. Items that will be addressed include, but are not limited to, instructional practices, instructional rounds, understanding by design, positive learning environments, and identifying learning deficiencies through intense peer observations.</p> <p>\$186,290 - Middle School Science Curriculum - HMH Dimensions Science Curriculum Grades 6-8:</p> <p>Next Generation science standards at the middle school level. To better equip instructional staff with the ability to not only address academic inconsistencies but support Next Generation standards, the creation and purchase of materials focusing on these Next Generation science standards is needed. To this end, the district will purchase HMH Science Dimensions as the supplemental material needed to address these new standards. This program will allow for all students to maintain success as the district continues to improve upon and alter the current practices associated with our science curriculum.</p>	\$233,593	

45 - Supplies & Materials	Move from 45 to 40				
	Technology - \$47,303 - Chromebooks, licenses, service-Tailored Individualized Acceleration				
	Move from 45 to 40 Technology				
	\$186,290 - Cases and Insurance for Chromebook-Tailored Individualized Acceleration				
	Current Allocation - \$13,448				
	3-5 ELL Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration				
	Maplewood Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration				
	Countrywood Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration		\$0	\$233,593	
	Birchwood Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration				
	Oakwood Classroom Reading Libraries through Barnes and Noble/ Tailored Individualized Acceleration				
K-2 ELL Classroom Reading Libraries through Hameray Publishing/ Tailored Individualized Acceleration					
Updated Allocation - \$13,448					
Materials to revamp and reinvogorate the library of the Silas Wood 6th Grade Center					
46 - Travel Expenses					
80 - Employee Benefits					
90 - Indirect Cost					
49 - Boces Services					
30 - Minor Remodeling					
20 - Equipment					
Total Increase or Decrease:		(+) \$	233,593	(-) \$	233,593
Net Increase or Decrease:		\$	0		
Previous Budget Total:		\$	2,920,248		
Proposed Amended Total:		\$	2,920,248		

ENTER BUDGET >

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED AMENDMENT FOR A
FEDERAL OR STATE PROJECT
FS-10-A (03/15)

Received
MAR 30 2022
Office of Accountability

= Required Field

Agency Name:	SOUTH HUNTINGTON UFSD	SUFFOLK
Mailing Address:	60 WESTON STREET	County
	HUNTINGTON STATION, NY 11746	

Agency Code:	580413030000	Amendment #:	001
Project Number:	5884-21-3105		
Contract #:			
Contact Person:	JOHN MURPHY Ed. D.	Tel:	631-812-3101
E-mail Address:	jmurphy@shufsd.org		

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 - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 3/14/22 Signature: 

FOR DEPARTMENT USE ONLY

Program Approval:		Date:	4/6/22
Finance:	4/7/22 ^{ca}	4/11/22	
	Logged	Approved	

RECEIVED

APR 07 2022

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries			
16 - Support Staff Salaries			
40 - Purchased Services	<p style="text-align: center;">INCREASE</p> Foundations Program Primary Grades (Foundations - Wilson) 1200 students at \$17.50/student = \$21,000	\$21,000	
45 - Supplies & Materials	<p style="text-align: center;">INCREASE</p> 2200 Chromebooks, licenses, and service 1100 Chromebooks at \$323.37 = \$355,704 550 Chromebooks at \$293.97 = \$161,684 550 Chromebooks at \$307.38 = \$169,059 Server for Remote Learning 3 servers at \$32,659 = \$97,978 VMWARE/Vspere Server Licenses 1 server license at \$33,469 = \$33,469 <p style="text-align: center;">DECREASE</p> Foundations Program Primary Grades 1200 students at \$17.50/student = \$21,000	\$796,894	
46 - Travel Expenses			
80 - Employee Benefits			
90 - Indirect Cost			

49 - Boces Services	<p style="text-align: center;">DECREASE</p> <p>2200 Chromebooks, licenses, and service 1100 Chromebooks at \$323.37 = \$355,704 550 Chromebooks at \$293.97 = \$161,684 550 Chromebooks at \$307.38 = \$169,059 Server for Remote Learning 3 servers at \$32,659 = \$97,978 VMWARE/Spere Server Licenses 1 server license at \$33,469 = \$33,469</p>		\$817,894		
30 - Minor Remodeling					
20 - Equipment					
ENTER BUDGET >	Total Increase or Decrease:	(+)	\$ 817,894	(-)	\$ 817,894
	Net Increase or Decrease:	\$	0		
	Previous Budget Total:	\$	2,920,248		
	Proposed Amended Total:	\$	2,920,248		